

## SCHOOL RISK ASSESSMENT – COVID-19

**NOTE:** Due to the constantly changing situation this general risk assessment MUST be amended to reflect each school's specific controls on an ongoing basis, including the impact of any local lockdown measures in line with the [Government's contain framework](#).

Text highlighted in yellow relates to new amendments to the content.

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### PART A. ASSESSMENT DETAILS:

**Area/task/activity:** Full School opening arrangements during COVID-19 restrictions

**Location of activity:**

<b>Team/School name: Address &amp; Contact details:</b>	Holy Trinity RC Primary School Halifax Road Brierfield BB9 5BL	<b>Name of Person(s) undertaking Assessment:</b>	Mrs M Lyle
		<b>Signature(s):</b>	Mrs M Lyle
<b>Line Manager/ Headteacher (Name/Title):</b>	Mrs M Lyle	<b>Date of Assessment:</b>	20/05/21
<b>Signature:</b>	Mrs M Lyle	<b>Planned Review Date:</b>	As and when necessary in line with Co-Vid 19 guidance
<b>How communicated to staff:</b>	Via email and paper copies available from the school office. Staff meeting	<b>Date communicated to staff:</b>	21/05/21

### PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
Changes to official COVID-19 guidance and advice	Staff, pupils, visitors, contractors, parents	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• School regularly refers to official advice from the DfE, PHE, HS&amp;Q and HR; <ul style="list-style-type: none"> <li>○ <a href="#">Coronavirus (Covid-19): guidance for schools and other educations</a></li> </ul> </li> </ul>

<b>PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:</b>			
<b>List of significant hazards</b> (something with the potential to cause harm)	<b>Who might be harmed</b>	<b>Type of harm</b>	<b>Existing controls</b> (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p><a href="#">settings</a></p> <ul style="list-style-type: none"> <li>○ <a href="#">LCC Schools HR guidance</a></li> <li>○ <a href="#">LCC Health &amp; Safety COVID-19 web page</a></li> <li>• Headteacher or other senior person keeps up to date with <a href="#">official COVID-19 Guidance</a> and informs employees/school arrangements as required;</li> <li>• Arrangements are in place to comply with the <a href="#">Government and NHS requirements</a> for rapid coronavirus testing of staff and pupils;</li> <li>• The School will contact the DfE Helpline (0800 046 8687) as required for support on what action to take when responding to a positive case or possible outbreak.</li> </ul>
Poor uptake of COVID-19 vaccination	Staff, pupils, household members	Becoming seriously ill from the effects of coronavirus, potential to be life threatening	<ul style="list-style-type: none"> <li>• All staff are strongly encouraged to participate in the national vaccination programme and to take up the offer of the COVID-19 vaccine when they are invited to do so;</li> <li>• All staff and pupils who have had the COVID-19 vaccine will continue to follow all national and local COVID-19 prevention measures, including the use of face coverings <b>in recommended circumstances</b>, social distancing and regular hand washing;</li> </ul>
Vulnerable & extremely vulnerable staff or pupils with pre-existing health conditions	Staff, pupils, household members	Becoming seriously ill from the effects of coronavirus, potential to be life threatening	<ul style="list-style-type: none"> <li>• Staff who are identified as clinically extremely vulnerable through a current letter from the NHS or specialist doctor are advised to follow current government <a href="#">guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19</a>. The government will write to people if they are required to follow more restrictive formal shielding measures due to an increase in risk;</li> <li>• Most children originally identified as clinically extremely vulnerable no longer need to follow original shielding advice. Parents are advised to speak to their child's Doctor to clarify whether their child should still be</li> </ul>

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			<p>classed as clinically extremely vulnerable;</p> <ul style="list-style-type: none"> <li>• Children whose Doctor has recently confirmed they are clinically extremely vulnerable are advised to follow current government <a href="#">guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19</a> or the specific advice of their Doctor;</li> <li>• Pupils who are no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional. The school works closely with parents of children who are extremely vulnerable to support a return to school, carrying out an individual risk assessment as necessary;</li> <li>• Pupils aged between 16 and 18 who have had their vaccine due to underlying health conditions and clinically extremely vulnerable staff who have had their vaccine have been reminded of the need to continue to follow government shielding advice and self-isolate if they have symptoms or are identified as a close contact of a positive case;</li> <li>• School applies the measures set out in the government <a href="#">Guidance for full opening: schools</a> as far as is reasonably practicable to reduce the risk to all staff, visitors and pupils including those who are extremely clinically vulnerable and clinically vulnerable;</li> <li>• The Headteacher will take steps to discuss the concerns of parents of pupils with possible risk factors and provide reassurance of the measures in place to reduce the risk in school.</li> <li>• Where an employee expresses concerns or is identified as being in the clinically vulnerable categories <a href="#">an individual risk assessment</a> will be completed to assess the risks to them and identify ways to reduce these to an acceptable level including where possible the need for any reasonable adjustments such as temporarily working from home or temporary</li> </ul>

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			<p>deployment to a role where it is possible to maintain social distancing. This will be done in consultation with the member of staff and will be reviewed on a regular basis or in the event of any significant changes;</p> <ul style="list-style-type: none"> <li>• Pregnant women are categorised as ‘clinically vulnerable’ as a precautionary measure and are advised to follow the <a href="#">Government guidance Coronavirus (COVID-19): advice for pregnant employees</a>. In accordance with the Management of Health and Safety at Work Regulations 1999 (MHSW) a <a href="#">new &amp; expectant mother risk assessment</a> and <a href="#">individual Covid-19 concerns risk assessment</a> will be completed for all pregnant staff;</li> <li>• Staff and pupils who live with someone who is clinically extremely vulnerable or clinically vulnerable are required attend School as normal;</li> <li>• It is acknowledged that some staff and pupils with particular characteristics may be at comparatively increased risk from coronavirus (COVID-19), as identified in the <a href="#">COVID-19: review of disparities in risks and outcomes report</a>. If staff and pupils with significant risk factors express concerns <a href="#">an individual risk assessment</a> will be completed to assess the risks to them and identify ways to reduce the risks to an acceptable level;</li> <li>• Staff and pupils who live with those who have comparatively increased risk from coronavirus (COVID-19) are required to attend School as normal;</li> </ul>
Staff, pupils, visitors & household members who are asymptomatic	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• School is actively engaging with the asymptomatic testing programme, promoting its benefits to staff, pupils and parents/carers;</li> <li>• School/Nursery offers testing to all staff who work within the setting including those supporting wraparound and holiday childcare;</li> <li>• Staff and pupils who have received their COVID-19 vaccine are encouraged to continue to participate in the LFD testing programme;</li> </ul>

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			<ul style="list-style-type: none"> <li>• A separate risk assessment is in place for the LFD <a href="#">on-site testing programme</a> and <a href="#">home testing programme</a>;</li> <li>• The asymptomatic testing programme does not replace the current testing policy for those with symptoms. Anyone with symptoms (even if they recently had a negative LFD test result), will be advised to self-isolate immediately according to government guidelines and <a href="#">book a test</a>;</li> <li>• On site LFD testing is available for a small number of pupils who are unable or unwilling to test themselves at home.</li> </ul>
Staff, pupils & household members displaying signs of COVID-19	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• Staff, parents/carers and pupils are made aware of the <a href="#">virus symptoms</a>;</li> <li>• Staff, other adults and pupils are instructed not to come into school if they or members of their household have <a href="#">coronavirus (COVID-19) symptoms</a>, or have tested positive in at least the last 10 days in-line with the <a href="#">guidance for households with possible coronavirus infection</a>;</li> <li>• Early Years settings follow the DfE guidance <a href="#">What to do if a child or adult is displaying symptoms, or is a confirmed case of coronavirus in an early years setting</a>;</li> <li>• Staff, other adults or pupils showing COVID-19 symptoms are sent home, to self-isolate for 10 days and instructed to <a href="#">book a test</a> to see if they have COVID-19;</li> <li>• A stock of PCR tests is kept on site for use in exceptional circumstances where it is believed there are barriers to the individual accessing a PCR test elsewhere;</li> <li>• Staff and parents are advised that other members of their household including any siblings of the symptomatic person must self-isolate for 10 days from date of onset of symptoms;</li> </ul>

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			<ul style="list-style-type: none"> <li>• Staff, parents/carers and pupils are required to provide the school with details of anyone they or their child have been in close contact with if they test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace;</li> <li>• Staff and parents have been instructed to inform school immediately of the results of a test so that an assessment can be made of the potential impact on school;</li> <li>• If staff or pupils with COVID symptoms test negative and have not been told by the Test &amp; Trace Team to self-isolate, they can stop self-isolating and return to school if they feel well and have been without a fever for 48 hours;</li> <li>• Staff who have assisted someone who has taken ill with COVID-19 symptoms and any pupils who have been in close contact with the symptomatic person, will wash their hands with warm, running water and soap for a minimum of 20 seconds. They do not need to go home unless they display symptoms themselves or the symptomatic person subsequently tests positive or they are advised to do so by NHS Test and Trace, the School or Local Health Protection Team;</li> <li>• If a pupil displays symptoms their parent/carer will be required to take them home. Where this is not immediately possible, the pupil will be placed in a separate room until they can be collected, whilst being mindful of the individual pupil's needs;</li> <li>• Ideally, a window will be opened in the room for increased ventilation;</li> <li>• If it is not possible to isolate the pupil e.g. if it causes them undue distress or they need to remain under adult observation, an assessment will be carried out to see whether it is sufficient to move them to an area which is</li> </ul>

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			<p>at least 2 metres away from others;</p> <ul style="list-style-type: none"> <li>• If an individual (adult or child) showing COVID-19 symptoms, needs to use the toilet while waiting to go home, they will use a separate toilet if possible. The toilet will then be cleaned and disinfected before being used by anyone else;</li> <li>• The area around the person with symptoms will be cleaned and disinfected using disposable cloths or paper towels and disposable mop heads after they have left to reduce the risk of passing the infection on to other people as per the <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a>;</li> <li>• When caring for someone with symptoms of coronavirus (COVID-19) a face mask should be worn if a distance of 2 metres cannot be maintained. If direct contact is necessary, then gloves, an apron and a face mask should be worn;</li> <li>• If a risk assessment determines that there is a risk of splashing to the eyes, e.g. from coughing, spitting, or vomiting, then eye protection will also be worn by the supervising adult.</li> </ul>
Staff, pupils & household members test positive for COVID-19	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• School will follow the guidance in the latest <a href="#">PHE (Lancashire) Schools Resource Pack</a> (circulated to schools via the Schools Bulletin) which provides advice on managing positive cases and who to contact for help;</li> <li>• If someone tests positive, they are instructed to follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' self-isolating for at least 10 days from the onset of their symptoms, or from their test date if they are asymptomatic. They will only be allowed to return to school when they have been without a fever for at least 48 hours.</li> </ul>



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			<ul style="list-style-type: none"> <li>• They can return to school after 10 days even if they still have a cough or loss of sense of smell/taste as these symptoms can last for several weeks after the infection has gone;</li> <li>• Where the staff member or pupil has been in school during the infectious period for COVID-19, the school will undertake a rapid risk assessment to identify the bubble to which the pupil or staff member is allocated and/or any other staff or pupils who have been in close contact with them during the infectious period prior to the onset of their symptoms; <b>if the staff member / pupil has not been in school during the infectious period the school do not need to take any further action;</b></li> <li>• Based on the outcome from the rapid risk assessment, school will send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days since they were last in close contact with that person. Close contact means: <ul style="list-style-type: none"> <li>○ face to face contact including being coughed on or having a face to face conversation within one metre;</li> <li>○ being within 1 metre for 1 minute or longer without face to face contact;</li> <li>○ being within 2 metres of someone for more than 15 minutes (either as a one-off contact, or added up together over one day);</li> <li>○ travelling in a small vehicle, i.e. a car, with an infected person;</li> </ul> </li> <li>• School will keep a record of pupils and staff in each group (bubble) and any close contact that takes place between children and staff in different groups. School will not share the names or details of people with coronavirus (COVID-19) unless essential to protect others;</li> <li>• Household members of those contacts who are sent home do not need to</li> </ul>



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			<p>self-isolate themselves unless the pupil or staff member who is self-isolating subsequently develops symptoms;</p> <ul style="list-style-type: none"> <li>• If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 10-day isolation period they are instructed to follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' and instructed to get a test;</li> <li>• If the test is negative they are instructed to remain in isolation for the remainder of the 10-day isolation period as they could still develop the coronavirus (COVID-19) within the remaining days;</li> <li>• If the test result is positive, they are instructed to inform school immediately, and must isolate for at least 10 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 10-day isolation period);</li> <li>• They are advised that their household should self-isolate for at least 10 days from when the symptomatic person first had symptoms;</li> <li>• In the event that a parent or guardian insists on a child attending school, the Headteacher will take the decision to refuse the child if in their reasonable judgement it is necessary to protect other pupils and staff from possible infection with coronavirus (COVID-19). Any such decision will be carefully considered in light of all the circumstances and current public health advice.</li> </ul>
Transmission of Covid-19 due to lack of consultation on safe working practices and provision of information & instruction	Staff, pupils, visitors, contractors, parents	Spread of infectious disease	<ul style="list-style-type: none"> <li>• Guidance and training is provided for staff to ensure they understand, and can enforce, the new routines and support pupils in understanding them and are familiar with revised physical arrangements;</li> <li>• Senior leaders within school ensure staff are consulted when considering</li> </ul>

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on safe ways of working.			local arrangements and there is ongoing engagement with staff (including through trade unions and employee representative groups) to monitor and understand any unforeseen impacts of changes to working environments; <ul style="list-style-type: none"> <li>• Senior leaders, are available to offer support and advice and to monitor the current working arrangements on a daily basis;</li> <li>• All new staff and volunteers are provided with a site induction and adequate information, instruction and training on local health, safety and COVID secure arrangements and their key roles and responsibilities;</li> <li>• Signage, posters and other instructions are displayed to support implementation of COVID secure measures;</li> <li>• Up to date information and guidance on how to manage the risks associated with COVID -19 are available on the Health &amp; Safety Website.</li> </ul>
Spread of Covid-19 during travel to and from school on dedicated transport	Staff, pupils, household members, members of the public	Potential spread of infectious disease Pupils stranded or missing	<ul style="list-style-type: none"> <li>• The school has arrangements for advising parents and carers that pupils must not board home to school transport if they, or a member of their household has symptoms of coronavirus (Covid-19) or have had a positive LFD or PCR test result;</li> <li>• If a pupil develops symptoms or receives a positive LFD test whilst at school, the school will contact the parent or carer who will be required to make arrangements for the child or young person's journey home.</li> <li>• If a pupil has received a positive LFD test and is unable to be collected, if age appropriate and safe to do so the pupil will be permitted to walk, cycle or scooter home;</li> <li>• When making arrangements to transport a pupil home through school transport, school will ensure a vehicle with a bulkhead or partition separating the driver and passenger will be used where possible, social distancing will be maintained and face coverings worn by the driver,</li> </ul>

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			<p>passenger assistant and pupil if old enough and able to do so;</p> <ul style="list-style-type: none"> <li>• Although dedicated transport is not required to uniformly apply social distancing guidelines in the same way as public transport, social distancing measures will be observed on dedicated transport wherever possible;</li> <li>• The approach to dedicated transport has been aligned as far as possible with the principles underpinning the system of controls set out in school and where possible takes into account how pupils are grouped together at school;</li> <li>• Pupils are instructed to use hand sanitiser upon boarding and disembarking transport;</li> <li>• Drivers and passenger assistants use alcohol hand rub or sanitiser at regular intervals throughout the journey, and after performing tasks such as helping a pupil into the vehicle or handling a pupil's belongings.</li> <li>• Assurances have been given by transport providers that transport is cleaned regularly and that high touch points are sanitised prior to a school pick up/drop off;</li> <li>• A system is in place to manage queuing, boarding and disembarking from transport to prevent unnecessary close contact with others;</li> <li>• As far as is possible pupils are required to sit in their bubbles on dedicated transport and maintain social distancing if practicable;</li> <li>• Ventilation within the vehicle is maximised by opening windows and ceiling vents to allow fresh air to circulate;</li> <li>• Pupils aged 11 and above must wear a face covering when travelling on dedicated school transport to secondary school. This does not apply</li> </ul>

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			<p>to those who are exempt from wearing a face covering;</p> <ul style="list-style-type: none"> <li>• Additional dedicated school transport services have been put in place to reduce the number of pupils needing to use public transport;</li> <li>• School have been assured that transport providers, as far as possible, follow hygiene rules and try to keep their distance from passengers;</li> <li>• School have been assured that drivers have been instructed that they must not undertake duties for school if they or a member of their household are displaying any symptoms of coronavirus;</li> <li>• A separate risk assessment and working arrangements agreed with the Health Protection Board are in place which include the wearing of medical standard PPE by passenger assistants and driver attendants (where appropriate) and training on their correct use and safe disposal;</li> </ul> <p>Guidance &amp; support from the School Transport team available on the <a href="#">Schools Portal</a>;</p> <p><i>For more information see <a href="#">Government Guidance: Transport to school and other places of education: 2020 to 2021 academic year</a></i></p>
Spread of Covid-19 during travel to and from school on public transport	Staff, pupils, household members, members of the public	Potential spread of infectious disease Pupils stranded or missing	<ul style="list-style-type: none"> <li>• Strategies have been implemented to reduce the use of public transport by pupils to get to and from school particularly at peak times including; <ul style="list-style-type: none"> <li>○ Increasing the number of dedicated school buses;</li> <li>○ Introducing staggered start and finish times to enable travel to take place out of peak times;</li> <li>○ Staff and pupils are encouraged to walk or cycle to school where possible;</li> <li>○ Facilities are in place to store bikes securely. This will be continually</li> </ul> </li> </ul>

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			<p>monitored to ensure sufficient facilities are in place to meet demand;</p> <ul style="list-style-type: none"> <li>○ The school have implemented a system of 'walking buses' to support families to be able to walk their children to school;</li> <li>● Where this is not possible, use of private transport or a dedicated school bus is recommended;</li> <li>● If public transport has to be used, staff, parents and pupils are advised to follow social distancing rules and to wear a face covering when on public transport;</li> <li>● Families who use public transport have been referred to <a href="#">safer travel guidance for passengers</a> which includes guidance on how to wear a face covering.</li> </ul>
Spread of Covid-19 during foreign travel	Staff, pupils, household members, members of the public	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>● School is aware of current Government Guidance relating to foreign travel and ensures that parents are reminded that they must adhere to this including adhering to any requirement to quarantine or isolate upon return.</li> <li>● All reasonable steps are taken to ensure that pupils who are known to have travelled abroad are not permitted to return to school until quarantine or self-isolation periods have been completed.</li> </ul>
Spread of Covid-19 when arriving at school	Staff, pupils, household members, members of the public	Potential spread of infectious disease Pupils stranded or missing	<ul style="list-style-type: none"> <li>● Parents/carers are requested not to enter school unless absolutely necessary and by appointment only. When it is necessary for parent/carer to enter the school building they will be instructed to wear a face covering and to follow handwashing and social distancing guidelines;</li> <li>● Arrangements are in place for parents/carers to drop off and collect children at specified times, without physically entering the premises e.g. front gate drop-off with staff meeting pupils at the school door;</li> <li>● Parents have been advised that only one parent should accompany their</li> </ul>

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			<p>child to the school entrance;</p> <ul style="list-style-type: none"> <li>• Pupils have been instructed not to touch the front of their face covering during use or when removing them on arrival at school;</li> <li>• Reusable face coverings must be placed in a plastic bag that the wearer has brought with them and stowed in a safe place such as a school bag when not in use;</li> <li>• Those removing face coverings are required to wash or sanitise their hands before and immediately after removing it;</li> <li>• A covered bin is in place for non-reusable face coverings on arrival at the school grounds;</li> <li>• The contents of the bin will be disposed of as normal domestic waste unless the wearer has symptoms of Covid-19 in which case it will be disposed of in line with the <a href="#">guidance on cleaning for non-healthcare settings</a>;</li> <li>• All staff and pupils wash their hands thoroughly with warm, running water and hand soap for at least 20 seconds on arrival at school;</li> </ul>
Transmission of Covid-19 through insufficient personal hygiene	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• Good hand hygiene and the need to wash hands more frequently is promoted around school;</li> <li>• Staff, pupils and visitors are instructed to wash hands or use hand sanitiser when they arrive at school, when they return from breaks, when they change rooms, before and after eating, after using the toilet, after touching shared resources or after touching their face, blowing their nose, sneezing, coughing;</li> <li>• Hand washing facilities are readily available. Where hand washing</li> </ul>

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			<p>facilities are not readily available, hand sanitiser stations have been positioned to allow pupils and staff to clean their hands regularly;</p> <ul style="list-style-type: none"> <li>• Where necessary pupils are supervised and monitored to ensure safe and appropriate hand hygiene;</li> <li>• Alcohol based hand sanitiser or wipes are not used in lessons or activities involving the use of naked flames e.g. in science labs or food tech classes. Hands will be washed using soap and running water and dried thoroughly;</li> <li>• Skin cleaning wipes have been made available for use with very young pupils or pupils with complex needs;</li> <li>• Pupils are encouraged to avoid touching their faces whenever possible particularly with unwashed hands;</li> <li>• The Catch it, Bin it, Kill it guidance is promoted to catch coughs and sneezes in tissues and throw them in the bin immediately (hands to be washed immediately after disposal);</li> <li>• Pupils are reminded how to catch coughs and sneezes if a tissue is not readily available i.e. in the crook of the elbow rather than in the hands;</li> <li>• Posters are displayed on good hand washing technique and government guidelines on good respiratory hygiene;</li> <li>• Young pupils and pupils with complex needs are supported to follow the catch it, bin it, kill it guidance;</li> <li>• Tissues are readily available around school including in all classrooms and sufficient numbers of bins are in place for the disposal of tissues.</li> <li>• The supervised tooth brushing programme in Early Years is carried out using a dry toothbrush to reduce the risk of droplet and contact</li> </ul>



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Spread of COVID-19 virus via germs on surfaces and furniture within the building	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<p>transmission;</p> <p>An enhanced cleaning schedule is followed which includes;</p> <ul style="list-style-type: none"> <li>• More frequent cleaning of rooms/shared areas that are used by different groups;</li> <li>• Sanitising of tables in the dining area between different groups (bubbles) having their lunch;</li> <li>• More frequent cleaning of touched objects such as railings/bannisters, door and window handles, taps, desk/tabletops, play equipment, toys, sports equipment, teaching &amp; learning aids, computer equipment, telephones and toilet facilities;</li> <li>• Thorough cleaning of all occupied areas at the end of the day;</li> <li>• When cleaning, the usual products such as detergents and bleach will be used as these are effective at getting rid of the virus on surfaces;</li> <li>• Staff have been instructed on cleaning and sanitising requirements including the use of chemicals and cleaning materials and instructions on the use of PPE;</li> <li>• PPE is provided for staff to wear during cleaning activities and must be worn as instructed e.g. gloves etc.;</li> <li>• COSHH risk assessments are in place and followed for cleaning products and have been shared with staff as necessary;</li> <li>• A documented cleaning checklist is in place to ensure the enhanced cleaning schedule is followed and maintained;</li> <li>• As the ability to social distance in early years setting is limited, additional meticulous attention is given to the cleaning regime;</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

<p><b>List of significant hazards</b> (something with the potential to cause harm)</p>	<p><b>Who might be harmed</b></p>	<p><b>Type of harm</b></p>	<p><b>Existing controls</b> (actions already taken to control the risk - include procedure for the task/activity where these are specified)</p>
			<ul style="list-style-type: none"> <li>• In early years settings soft toys and toys with intricate parts or that are otherwise hard to clean are not in use;</li> <li>• For individual and very frequently used equipment, such as pencils and pens, staff and pupils are instructed to have their own items that are not shared;</li> <li>• Classroom based resources, such as books and games are used and shared within the bubble; these are cleaned regularly, along with all frequently touched surfaces;</li> <li>• Resources that are shared between classes or bubbles, such as sports, art and science equipment are cleaned frequently and meticulously between bubbles or;</li> <li>• Resources that are shared between classes or bubbles, such as sports, art and science equipment are rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles;</li> <li>• A separate risk assessment is in place for messy play e.g. sand, mud and water in early years settings which considers the DfE guidance; <a href="#">Actions for early years and childcare providers during the coronavirus outbreak</a>;</li> <li>• Pupils are only allowed to bring essentials into school each day including school bag, lunch boxes, hats, coats, books, stationery and mobile phones;</li> <li>• Pupils and teachers are permitted to take books and other shared resources home that contribute to the pupil's education and development. Unnecessary sharing including the sharing of items that do not contribute to a pupil's education or development is not permitted;</li> <li>• Shared resources are cleaned frequently and meticulously and before</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>being shared and taken home or;</p> <ul style="list-style-type: none"> <li>• Shared resources are rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) before being shared and taken home;</li> <li>• A cleaning regime is in place for outdoor play equipment, outdoor seating, and outdoor handrails etc;</li> <li>• Waste bins are emptied at least daily or more often as necessary and the contents disposed of safely;</li> <li>• School follows the procedures set out in the Government guidance <a href="#">Cleaning in Non-Health Care Settings</a> following a confirmed or suspected case of COVID-19 on site;</li> <li>• Contaminated or suspected contaminated waste is double bagged, labelled and stored for 72 hours before being disposed of with general waste;</li> <li>• Where it is not possible to store waste for 72 hours, arrangements will be made for collection by the school's specialist clinical waste contractor;</li> <li>• Waste cleaning materials are disposed of in the usual way unless it is confirmed or suspected that they are contaminated as a result of a member of staff or pupil displaying symptoms;</li> <li>• Staff have been instructed to store personal items and clothing in areas not widely accessible during the working day e.g. in lockers.</li> </ul>
Transmission of Covid-19 through airborne particles due to interaction with a large number of other pupils	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• The school has applied the Government's principles of keeping groups separate bubbles, keeping bubble sizes as small as is reasonably practicable and maintaining social distancing based on the age and ability of the pupils and the feasibility of measures when offering a broad</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

<p><b>List of significant hazards</b> (something with the potential to cause harm)</p>	<p><b>Who might be harmed</b></p>	<p><b>Type of harm</b></p>	<p><b>Existing controls</b> (actions already taken to control the risk - include procedure for the task/activity where these are specified)</p>
			<p>curriculum;</p> <ul style="list-style-type: none"> <li>• Pupils have been placed in 'class bubbles' and interaction between other classes minimised as far as is reasonably practicable;</li> <li>• Pupils have been placed in 'class bubbles' for core subjects but are mixed in some curriculum subjects. Interaction between other years groups is minimised as far as is reasonably practicable;</li> <li>• Following an assessment of the school circumstances and the practical logistics, pupils have been placed in 'year group' bubbles to enable the school to offer a full curriculum. Interaction between other years groups is minimised as far as is reasonably practicable;</li> <li>• Early years settings who only care for children under the age of 5 are not required to keep children in small, consistent groups. Therefore the setting's normal group sizes have been resumed. The setting continues to minimise mixing between different groups of children;</li> <li>• Staff members in early years settings stay within a single group as far as possible e.g. on a day to day or weekly basis, in order to limit contacts;</li> <li>• Settings offering alternative provision take steps to minimise social contact and mixing as far as is practicable;</li> <li>• Smaller alternative provision settings have adopted a whole school bubble approach in order to best meet the needs of the pupils;</li> <li>• Classrooms are not shared with other class groups;</li> <li>• Measures have been put in place to limit interaction, between groups (bubbles) as much as possible;</li> <li>• All teachers and other staff are permitted to operate across different classes and year groups to facilitate the delivery of the timetable and</li> </ul>

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<p><b>List of significant hazards</b> (something with the potential to cause harm)</p>	<p><b>Who might be harmed</b></p>	<p><b>Type of harm</b></p>	<p><b>Existing controls</b> (actions already taken to control the risk - include procedure for the task/activity where these are specified)</p>
			<p>specialist provision. Where staff are required to move between groups, they will try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults. The number of interactions or changes will be kept to a minimum wherever possible;</p> <ul style="list-style-type: none"> <li>• Start and finish times are staggered to keep groups apart as they arrive and leave school;</li> <li>• Breaks are staggered to ensure that corridors or circulation routes have a limited number of pupils using them at any time and to reduce mixing between groups;</li> <li>• Children in different groups are encouraged not to play together/socialise at break times. Breaks are staggered to restrict the number of children playing at one time and groups are supervised and kept apart as far as possible;</li> <li>• Classroom selection and timetabling have been carefully managed to reduce movement around the building and to prevent mixing of different groups of pupils;</li> <li>• Where possible rooms are accessed directly from outside;</li> <li>• A one-way circulation route along corridors is in operation;</li> <li>• Different groups in the dining area will be kept apart as much as possible;</li> <li>• As far as practicable groups will be kept apart with only brief transitory contact where this is unavoidable;</li> <li>• Large gatherings such as assemblies or collective worship with more than one group is prohibited;</li> </ul>

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<p><b>List of significant hazards</b> (something with the potential to cause harm)</p>	<p><b>Who might be harmed</b></p>	<p><b>Type of harm</b></p>	<p><b>Existing controls</b> (actions already taken to control the risk - include procedure for the task/activity where these are specified)</p>
<p>Transmission of COVID-19 during physical education</p>	<p>Staff, pupils, visitors, contractors, household members</p>	<p>Potential spread of infectious disease</p>	<ul style="list-style-type: none"> <li>• Only team sports whose national governing bodies have developed guidance which has been approved by the government will be played i.e. the list available at <a href="#">grassroots sports guidance</a>.</li> <li>• Formally organised sporting activities can take place outdoors including competition between different schools with any number of people where national guidance and COVID secure measures are observed;</li> <li>• Indoor organised sporting activities can take place including competition between different schools. <b>The recommended occupancy and ventilation levels will be considered when making decisions on participant and spectator numbers taking into account the guidance on grassroots sports;</b></li> <li>• Outdoor sport provision will be prioritised over indoor provision;</li> <li>• Current <b>social gathering limits</b> and social distancing <b>will be adhered to</b> before and after organised sporting <b>events;</b></li> <li>• Training and game-play will be adapted using the governing body's guidance to reduce the level of contact as far as reasonably possible to minimise the risk of close contact;</li> <li>• <b>Spectators will be managed to ensure adherence to the legal gathering limits, and that social distancing can be maintained by people who do not live together (or share a support/childcare bubble);</b></li> <li>• <b>Spectators will be encouraged to minimise shouting or raising of voices;</b></li> <li>• Pupils are kept in consistent groups during P.E and outdoor sports are prioritised where possible;</li> <li>• When indoor sport is unavoidable a large indoor space is used, maximising natural ventilation flows through opening windows and doors or using air conditioning systems wherever possible, distancing between</li> </ul>

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List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>pupils and scrupulous attention is given to cleaning and hygiene;</p> <ul style="list-style-type: none"> <li>Where necessary external facilities are also used in line with government guidance for the use of, and travel to and from, those facilities;</li> <li>Specialist curriculum risk assessments will be put in place for <a href="#">indoor</a> &amp; <a href="#">outdoor</a> P.E taking into account specific <a href="#">guidance on physical education</a>;</li> </ul>
Transmission of Covid-19 through airborne particles due to close proximity to others	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>Secondary school staff take active steps to maintain a 2 metre distance from their pupils at all times including staying at the front of the class, limiting face to face contact and minimising the time spent within 1 metre distance of anyone;</li> <li>Staff maintain a 2 metre distance from each other at all times;</li> <li>Primary school staff maintain a 2 metre distance from pupils as far as is reasonable and when circumstances allow;</li> <li>Primary school staff avoid close face to face contact and minimise time spent within 1 metre distance of anyone;</li> <li>Staff and pupils are required to wear face coverings in classrooms and other teaching environments unless social distancing can be maintained. This does not apply in situations where wearing a face covering would impact on the ability to take part in exercise or strenuous activity or to those who are exempt from wearing a face covering;</li> <li>Face visors or shields can be worn by those exempt from wearing a face covering but are not an equivalent alternative in terms of source control of virus transmission. Face visors or shields will only be permitted after carrying out a risk assessment for the specific situation and will always be cleaned appropriately after use;</li> </ul>



**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>• Following a localised outbreak, the <a href="#">COVID-19 Contingency Framework</a> will be used to reintroduce the temporary wearing of face coverings by pupils and staff. The school will take immediate direction from the Director of Public Health in response to a localised breakout. In all circumstances the educational drawbacks will be balanced with the benefits of managing the risk of transmission;</li> <li>• Those who communicate with or provide support to pupils who rely on visual signals for communication are exempt from any recommendation to wear face coverings in education settings;</li> <li>• Face visors or shields are not permitted as an alternative to situations where face coverings must be worn as they have been deemed unlikely to be effective in reducing aerosol transmission when used without an additional face covering.</li> <li>• Face visors or shields can be worn by those exempt from wearing a face covering but are not an equivalent alternative in terms of source control of virus transmission. Face visors or shields will only be permitted after carrying out a risk assessment for the specific situation and will always be cleaned appropriately after use;</li> <li>• Staff and pupils have been instructed to sanitise their hands before putting on and removing a face covering, not to touch the front of their face covering during use or when removing it and to place reusable face coverings in a sealable plastic bag (that the wearer has brought with them) between uses as per <a href="#">government guidance on face coverings</a>;</li> <li>• School has a small contingency supply of disposable face coverings for instances where staff, pupils or visitors have forgotten to bring one or if their own has become soiled/breaks during the course of the day;</li> <li>• Bins are provided throughout the school for the disposal of disposable</li> </ul>

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List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>face masks. The contents of bins are disposed of as normal domestic waste unless anyone disposing of items has symptoms of COVID-19 in which case they will be disposed of in line with the <a href="#">guidance on cleaning for non-healthcare settings</a>;</p> <ul style="list-style-type: none"> <li>• All staff and pupils are expected to adhere to the current social distancing guidelines as far as is reasonably practicable;</li> <li>• Where space allows, pupils who are old enough are supported to maintain a distance from each other and are encouraged not to touch staff and their peers;</li> <li>• Where staff or pupils cannot maintain social distancing due to space restrictions the risk is reduced by keeping pupils in smaller, class-sized group bubbles;</li> <li>• Classrooms have been adapted to support social distancing where possible including: <ul style="list-style-type: none"> <li>○ seating pupils side by side and facing forwards, rather than face to face or side on;</li> <li>○ moving unnecessary furniture out of classrooms to make more space;</li> </ul> </li> <li>• Where practical, desks have been assigned to individuals or to the smallest number of pupils possible. Where desk sharing cannot be avoided they are wiped down between changes of pupils;</li> </ul>
Transmission of Covid-19 through airborne particles due to inadequate ventilation	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• School follows the LCC Design &amp; Construction <a href="#">guidance on the use of ventilation and air conditioning</a>, the <a href="#">supplementary note for Winter 2020/21</a> and has sought specialist advice and assistance on ventilation measures from the Building Services Engineer or Building Consultant;</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

<b>List of significant hazards</b> (something with the potential to cause harm)	<b>Who might be harmed</b>	<b>Type of harm</b>	<b>Existing controls</b> (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>As much as possible, fresh air is increased within buildings by opening windows and doors frequently to encourage ventilation, taking account of any potential security, fire safety issues or inclement weather;</li> <li>During cold weather, as a minimum, windows will be fully opened 15 minutes before a room is used, and whenever a room is unoccupied in order to purge the air. Where possible, windows will be kept partially open at times of occupation;</li> <li>To balance the need for increased ventilation while maintaining a comfortable temperature some flexibility on suitable indoor clothing is permitted, furniture is arranged where possible to avoid direct draughts and high level windows are opened in colder weather in preference to low level to reduce draughts;</li> </ul>
<p>Transmission of Covid-19 through airborne particles due to singing, chanting, playing wind or brass instruments or shouting.</p>	<p>Staff, pupils, visitors, contractors, household members</p>	<p>Potential spread of infectious disease</p>	<ul style="list-style-type: none"> <li>Specialist curriculum risk assessments are in place for music dance and drama, taking into account specific <a href="#">government guidance on the performing arts</a> and COVID-19, and guidance on the <a href="#">suggested principles of safer singing</a>;</li> <li>Singing, and playing wind and brass instruments does not take place in larger groups such as school choirs and ensembles, or school assemblies unless significant space, natural airflow (at least 10l/s/person for all present, including audiences), strict social distancing and other mitigating factors can be maintained;</li> <li>Particular care is taken in music, dance and drama lessons to observe social distancing including limiting group sizes, maintaining consistent bubbles and preventing the physical correction by teachers and contact between pupils in dance and drama;</li> <li>These activities only take place in larger well-ventilated spaces, or</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>outdoors whilst maintaining a distance of at least 2 metres apart in all directions;</p> <ul style="list-style-type: none"> <li>• Pupils are positioned back-to-back or side-to-side when playing or singing (rather than face-to-face) whenever possible. Wind and brass players are positioned so that the air from their instrument does not blow onto another player;</li> <li>• Background or accompanying music is reduced to a level so that teachers or other performers do not have to raise their voices unduly.</li> <li>• Singing is performed at a reduced level of noise, using microphones for amplification where necessary;</li> <li>• Where microphones are shared guidance on <a href="#">handling equipment</a> is followed;</li> <li>• The sharing of instruments is avoided wherever possible, where this is not possible frequent cleaning of instruments between use will take place;</li> <li>• The latest advice in the <a href="#">working safely during COVID-19 in the performing arts guidance</a> will be followed when planning an indoor or outdoor face-to-face performance in front of a live audience. Live streaming and recording performances will continue to be considered as alternatives;</li> </ul>
Transmission of COVID-19 during Wraparound Provision	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• All parents are permitted to access wraparound and extra-curricular provision without any restrictions on the reason for which their children may attend;</li> <li>• The number of children who can attend indoor and outdoor wraparound provision is not restricted. The recommended occupancy and ventilation levels will be considered when making a decision on group sizes taking</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p><b>into account any relevant guidance;</b></p> <ul style="list-style-type: none"> <li>• Parents are advised to only use one out-of-school setting in addition to the school as far as possible;</li> <li>• As far as is possible, children are kept in a group with other children from the same bubble they are in during the school day or;</li> <li>• Where it is impractical to keep children in their school day bubbles, as far as possible they will be kept in the same, small consistent groups each time they attend;</li> <li>• Resources are meticulously cleaned before being shared with a different bubble or;</li> <li>• Resources shared between bubbles are left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles;</li> <li>• Staff are required to wear a face covering when moving around the wrap around provision if social distancing cannot easily be maintained.</li> <li>• Where schools are delivering education and training, including extra-curricular activities and wraparound childcare, in a community setting (for example, library or community centre), staff and pupils are exempt from the legal requirement to wear a face covering if they are in a private room or the premises has been exclusively hired for the sole use of its pupils and staff;</li> <li>• The external provider of the schools wraparound provision have consulted with the school on suitable COVID-19 control measures to ensure they are compatible with the schools and are documented in the external provider's risk assessment;</li> </ul>

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List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>For more information on wraparound provision see LCCs <a href="#">guidance &amp; checklist on Extended Services in Schools</a>.</li> </ul>
Transmission of COVID-19 during Educational Visits	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>Schools and Nurseries can participate in educational visits, including <b>domestic residential educational visits</b>;</li> <li><b>Domestic residential educational visits will be conducted in line with current COVID-19 guidance and regulations</b>;</li> <li><b>Pupils will be kept within their consistent groups (bubbles) for the duration of the visit</b>;</li> <li>The school will refer to <a href="#">LCCs Educational Visits COVID-19 Risk Assessment Guidance</a> and <a href="#">Annex C of the Schools COVID-19 Operational Guidance</a> before undertaking a full and thorough risk assessment <del>will be undertaken</del> prior to all educational visits to ensure they can be done safely taking into account COVID-19 controls, national and local government guidelines. The risk assessment will be approved depending on the visit type, either by the school/nursery or LCCs Educational Visits Team via Evolve prior to the visit taking place.</li> </ul>
Transmission of Covid-19 staff work areas	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>Where practical and the role allows, staff are supported to work from home;</li> <li>The occupancy of the school office and PPE rooms is restricted to ensure social distancing rules can be observed;</li> <li>The school office layout has been rearranged to facilitate side by side working rather than face to face;</li> <li>Dividing screens have been placed in-between work areas where necessary;</li> <li>Shared work areas are avoided. Where this is not possible work areas are</li> </ul>

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List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>thoroughly sanitised before and after use by different people;</p> <ul style="list-style-type: none"> <li>• Sanitising wipes are available to enable shared desks and equipment to be cleaned before and after use, staff are reminded of this requirement regularly;</li> <li>• Measures have been put in place to protect office staff when dealing with contractors, parents and visitors. Perspex screens have been installed in open reception areas.</li> </ul>
Transmission of Covid-19 staff rest areas	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• Lunch breaks for staff are staggered to limit the occupancy of the staff room and additional space for breaks will be created by using other parts of the school if available;</li> <li>• The number of staff allowed in the staff room at any one time is restricted to enable social distancing to be maintained;</li> <li>• Staff room furniture has been reconfigured to allow social distancing to be maintained and to reduce face to face contact.</li> <li>• Signage and floor markings support staff to maintain 2 metre distance;</li> <li>• Staff are encouraged to bring their own food to work and are discouraged from leaving the premises to purchase food off site to prevent possible transmission of the COVID-19 virus through contact with other people and/or contaminated surfaces.</li> </ul>
Transmission of Covid-19 through airborne particles due to face-face meetings	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• Meetings are held via remote working tools wherever possible;</li> <li>• Face to face meetings only take place when absolutely necessary. These will involve the minimum number of participants, whilst observing social distancing rules, preferably in an outdoor space or where this is not possible, in a well ventilated area indoors;</li> <li>• Hand sanitiser is provided in designated meeting rooms where</li> </ul>



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			<p>handwashing facilities are not immediately available;</p> <ul style="list-style-type: none"> <li>• Disinfectant wipes are available in designated meeting rooms to enable staff to wipe down shared equipment before and after use;</li> <li>• Floor markings are used in designated meetings rooms to help participants to maintain appropriate social distancing.</li> </ul>
Manual Handling	Staff	Musculoskeletal injuries	<ul style="list-style-type: none"> <li>• A dynamic risk assessment is carried out when moving furniture &amp; resources to reduce manual handling injuries taking into account; <ul style="list-style-type: none"> <li>○ the task being undertaken;</li> <li>○ the capabilities of individual carrying out the task;</li> <li>○ the load being lifted or moved;</li> <li>○ the surroundings (environment) and;</li> <li>○ consideration of social distancing in 2 person manual handling activities/lifts.</li> </ul> </li> </ul>
Need for Personal Protective Equipment (PPE)	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• Staff are aware of the need to use the appropriate PPE when completing specific tasks e.g. cleaning or supporting an individual with coronavirus symptoms;</li> <li>• PPE is sourced through normal school procurement routes;</li> <li>• Disposable gloves are worn during normal cleaning regimes. Disposable gloves and impermeable aprons must be worn when cleaning areas that have been occupied by someone displaying symptoms of COVID-19;</li> <li>• When caring for someone with symptoms of COVID-19 a face mask should be worn if a distance of 2 metres cannot be maintained and if contact is necessary, gloves, an apron and a face mask should be worn.</li> </ul>

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List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>• If a risk assessment determines that there is a risk of splashing to the eyes, e.g. from coughing, spitting, or vomiting, eye protection will also be worn by the supervising adult.</li> <li>• Staff and pupils are instructed on the need to wear a face covering by law on public transport and have been given guidance on wearing and making face coverings;</li> <li>• Staff are provided with information and instruction on the use and disposal of PPE including face masks;</li> <li>• Further guidance is available on safe working in education, childcare and children’s social care.</li> </ul>
Dealing with emergency situations including accidents, security and evacuation during the COVID-19 pandemic	All building occupants	Untreated injuries, potential spread of infectious disease	<ul style="list-style-type: none"> <li>• In an emergency e.g. an accident or fire, social distancing does not have to be observed where it may impact on general safety or safe evacuation;</li> <li>• Fire evacuation drills will be practiced on a termly basis. Where necessary adjustments will be made to how the drill is practiced to allow for social distancing;</li> <li>• First Aiders are aware of and follow the <a href="#">Government guidance for first responders</a>;</li> <li>• The First Aid Needs Assessment has been reviewed and amended to take account of current occupancy, numbers of first aiders required and additional PPE needed during the COVID-19 pandemic including provision of disposal gloves, disposal plastic aprons, fluid repellent surgical face masks and visors as required;</li> <li>• Pupils who require first aid will continue to receive care in the same way; No additional PPE is needed because of COVID-19 arrangements for any pupil who does not have symptoms;</li> </ul>

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List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>• When administering first aid to an adult a face mask should be worn if a distance of 2 metres cannot be maintained. If direct contact is necessary, gloves, an apron and a face mask should be worn;</li> <li>• If a risk assessment determines that there is a risk of splashing to the eyes, e.g. from coughing or vomiting, eye protection will also be worn by the first aider;</li> <li>• Staff involved in the provision of assistance to others in an emergency including first aid are instructed to pay particular attention to sanitation measures immediately afterwards including washing hands for 20 seconds under warm, running water or using hand sanitiser;</li> <li>• PFA, FAW or EFAW certificates that expired after 16 March 2020 can remain valid until 31 October 2020 or 6 months from date of expiry, whichever is later. All requalification training for these certificates should be completed by 31 March 2021.</li> <li>• <i>Further guidance on first aid is available on <a href="#">Health &amp; Safety Executive website</a>;</i></li> </ul>
Reduced premises inspections, tests, servicing and maintenance	All building occupants	Accidents or incidents resulting from poorly maintained premises & plant	<ul style="list-style-type: none"> <li>• Premises management inspections, testing and servicing of plant, equipment, etc. are up to date for all parts of the building;</li> <li>• Records of all testing and checks are stored and available to all interested parties.</li> </ul>
Transmission of Covid-19 in early years settings from visiting prospective or current parents & carers	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• Visits from parents and carers to the early years setting are restricted to only those that are absolutely necessary, remote contact is utilised when possible;</li> <li>• Virtual tours are carried out for prospective parents and carers where possible;</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>• If parents need to visit in person, wherever possible this will be arranged after hours. If the visit takes place during working hours it will be restricted to outdoor play areas only;</li> <li>• Parents and carers entering the setting to help settle their child will be permitted to stay for a limited amount of time (no more than an hour);</li> <li>• Parents &amp; carers are required to wear a face covering in line with locally agreed arrangements, regularly sanitise their hands including on entering and leaving the setting and maintain strict social distancing from staff, other visitors and children other than those in their care at all times.</li> </ul>
Transmission of Covid-19 through interaction with catering staff on site	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• School have ensured that bought in School Catering Services have their own COVID-19 risk assessment in place which considers all COVID-19 preventative measures;</li> <li>• Catering staff wear face coverings when unable to maintain a 2 metre distance from others within the kitchen, including during food service;</li> <li>• The School Catering Service minimise changes in kitchen staff within the school as far as possible;</li> <li>• School catering staff are encouraged to participate in the school's LFD testing programme and have been provided with information on what to do if they have a positive LFD result including how to report the result to the school;</li> </ul>
Transmission of Covid-19 through airborne particles from customers, visitors and contractors accessing the building	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• Visitors to site including contractors, parents and visitors are limited to essential persons only and by appointment only unless it is an emergency situation;</li> <li>• Visits will happen outside of school hours where possible;</li> <li>• Supply teachers, peripatetic teachers and/or other temporary staff are</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

<p><b>List of significant hazards</b> (something with the potential to cause harm)</p>	<p><b>Who might be harmed</b></p>	<p><b>Type of harm</b></p>	<p><b>Existing controls</b> (actions already taken to control the risk - include procedure for the task/activity where these are specified)</p>
			<p>permitted and can move between schools;</p> <ul style="list-style-type: none"> <li>• To minimise the number of different temporary staff entering the school premises, wherever possible the school will use longer assignments with supply teachers and agree a minimum number of hours across the academic year. This will apply to supply teachers and peripatetic teachers as well as sports coaches, and those engaged to deliver before and after school clubs, they will be instructed to ensure they minimise contact and maintain as much distance as possible from other staff;</li> <li>• Specialists, therapists, clinicians and other support staff for pupils with SEND will provide interventions as usual;</li> <li>• All visitors will follow the Government's guidance and the school's strict hygiene and social distancing rules e.g. hand washing/sanitisation upon entry;</li> <li>• Visitor/Contractor site rules &amp; procedures have been revised to include additional controls to mitigate the risk of transmission of COVID-19;</li> <li>• Reception staff responsibilities have been established in relation to COVID-19 control measures and the communication of procedures to contractors and visitors to site;</li> <li>• Office staff are aware of and explain additional hygiene and social distancing rules required by contractors and visitors on arrival;</li> <li>• Signing in/out arrangements for visitors have been modified to prevent the handling of pens and paper by multiple people;</li> <li>• Record are kept of all visitors with sufficient detail to support rapid contact tracing if required by NHS Test and Trace;</li> <li>• A procedure is in place to sanitise touchscreen sign-in systems each time</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>they are used;</p> <ul style="list-style-type: none"> <li>• Contractors must obtain permission before attending site;</li> <li>• When necessary, contractors familiarise themselves with the asbestos survey for the building prior to works commencing – this can be downloaded from the PAM system. Alternatively, the executive summary is available as a laminate which must be wiped clean with disinfectant wipes after use;</li> <li>• Contractors will wear appropriate PPE as determined by their employer, however they may be asked to wear additional PPE (provided by the school) upon arrival e.g. gloves, mask, coveralls, shoe covers, etc. where this is considered necessary. Contractors will comply with any additional PPE or hygiene requirements made by the school prior to entry;</li> <li>• Contractors will be asked to keep the time spent on site to a minimum and will make all efforts to only attend site to carry out work during periods of reduced occupation;</li> <li>• Alternative routes around or through the premises will be used as instructed by the school e.g. the school may usher the contractor through a fire escape door to access an adjacent room, rather than walking them through the school to reach their destination;</li> <li>• The number of site deliveries has been reduced where possible;</li> <li>• A procedure is in place to wipe down deliveries with sanitiser on entering the school premises where possible;</li> <li>• Staff handling deliveries will observe good hand hygiene, washing hands using warm, running water and soap for a minimum of 20 seconds or using hand sanitiser after handling new deliveries that have not been sanitised.</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
Homeworking with DSE	Staff and members of their household	Development or worsening of existing musculoskeletal injuries or health conditions	<ul style="list-style-type: none"> <li>Homeworking will usually involve the use of Display Screen Equipment (DSE) in the form of mobile laptops, Yogas, tablets, phones, etc.;</li> <li>Staff working from home have undertaken DSE e-learning and are aware of how to set-up their workstation and equipment at home so as not to cause additional health risks;</li> <li>Staff have access to H&amp;S information and support to assist homeworking arrangements such as:</li> <li><a href="#">H&amp;S COVID-19 web page</a> (section on 'How to support employees working from home');</li> <li>Remote H&amp;S support is available via the Duty Officer by Tel: 01772 538877 or email HS&amp;Q Team at: <a href="mailto:health.safety@lancashire.gov.uk">health.safety@lancashire.gov.uk</a> ;</li> <li>In circumstances where staff are homeworking for more than one month at a time, a Homeworker Checklist &amp; Risk Assessment (see link to above web page) will be completed to identify any issues or concerns. The findings will be discussed with the line manager at school and further action taken where necessary.</li> </ul>
Stress and Anxiety	Staff	Increased levels of stress/anxiety and lower than normal levels of wellbeing	<ul style="list-style-type: none"> <li>Senior personnel monitor working arrangements and offer support and advice where necessary;</li> <li>Staff are able to contact colleagues or managers for advice and support, or just for reassurance, during the normal working day;</li> <li>A procedure is available for individuals to report concerns over breaches of school safe working policy/guidelines so that intervention can occur;</li> <li>Where a member of staff returning to the workplace has raised concerns about their safety or wellbeing due to the risk of COVID-19, where necessary their line manager will complete a <a href="#">risk assessment addressing</a></li> </ul>



**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p><a href="#">COVID-19 concerns for an employee</a> to help identify key concerns and any further adjustments required to support them at work;</p> <ul style="list-style-type: none"> <li>• Staff are made aware of sources of information that will assist staff wellbeing such as: <ul style="list-style-type: none"> <li>▪ <a href="#">Employee Wellbeing</a></li> <li>▪ <a href="#">MIND web site</a></li> <li>▪ <a href="#">H&amp;S COVID-19 web page</a></li> </ul> </li> <li>• The Department for Education is providing additional support for both pupil and staff wellbeing in the current situation. Information about the <a href="#">extra mental health support for pupils and teachers</a> is available;</li> <li>• The <a href="#">Education Support Partnership</a> provides a free helpline for school staff and targeted support for mental health and wellbeing.</li> </ul>

This general risk assessment will apply to this area/task/activity in most schools providing the control measures described are in operation and there are no further local significant hazards. If it does not fully apply and further control measures are required, please complete the Action Plan at Part C. If it fully applies please sign below.

I certify that the risk assessment above fully applies to the area/task/activity under assessment in ..... (Name of school)

Signed: M Lyle

Name: Mrs M Lyle

Risk Assessor:

<b>PART C: ACTION PLAN Further action / controls required</b>						
<b>Hazard</b>	<b>Action required</b>	<b>Person(s) to undertake action?</b>	<b>Priority</b>	<b>Projected time scale</b>	<b>Notes / comments</b>	<b>Date completed</b>