

Upper KS2 Theme: Moving on Up



With thanks to Whittlefield Primary, Burnley for sharing ideas and resources

Top Learner Card – what kind of a learner are you?

Draw an example of you learning...

Learning Behaviour	Comments, examples...	Score /10
Cooperation: How well do you help and work with other people?		/10
Listening: How well do you listen to the teacher How well do you listen to others?		/10
Resilience - 'Stick-ability': How well do you keep going if something is tricky? How well do you get on if you make mistakes?		/10
Concentration: How well do you manage distractions?		/10
Independence: How well do you work by yourself?		/10
Planning: How well do you break learning down and plan what to do next?		/10
Keep improving: How often do you check your work for mistakes? Do you regularly try to make your work better?		/10
Ask questions: How often do you ask a question? How often do you ask for help if you don't understand or make mistakes?		/10

How could you be a better learner next year?

Who wants to be a Millionaire?

Write some questions about yourself and give 4 answers... only 1 can be correct!

Question

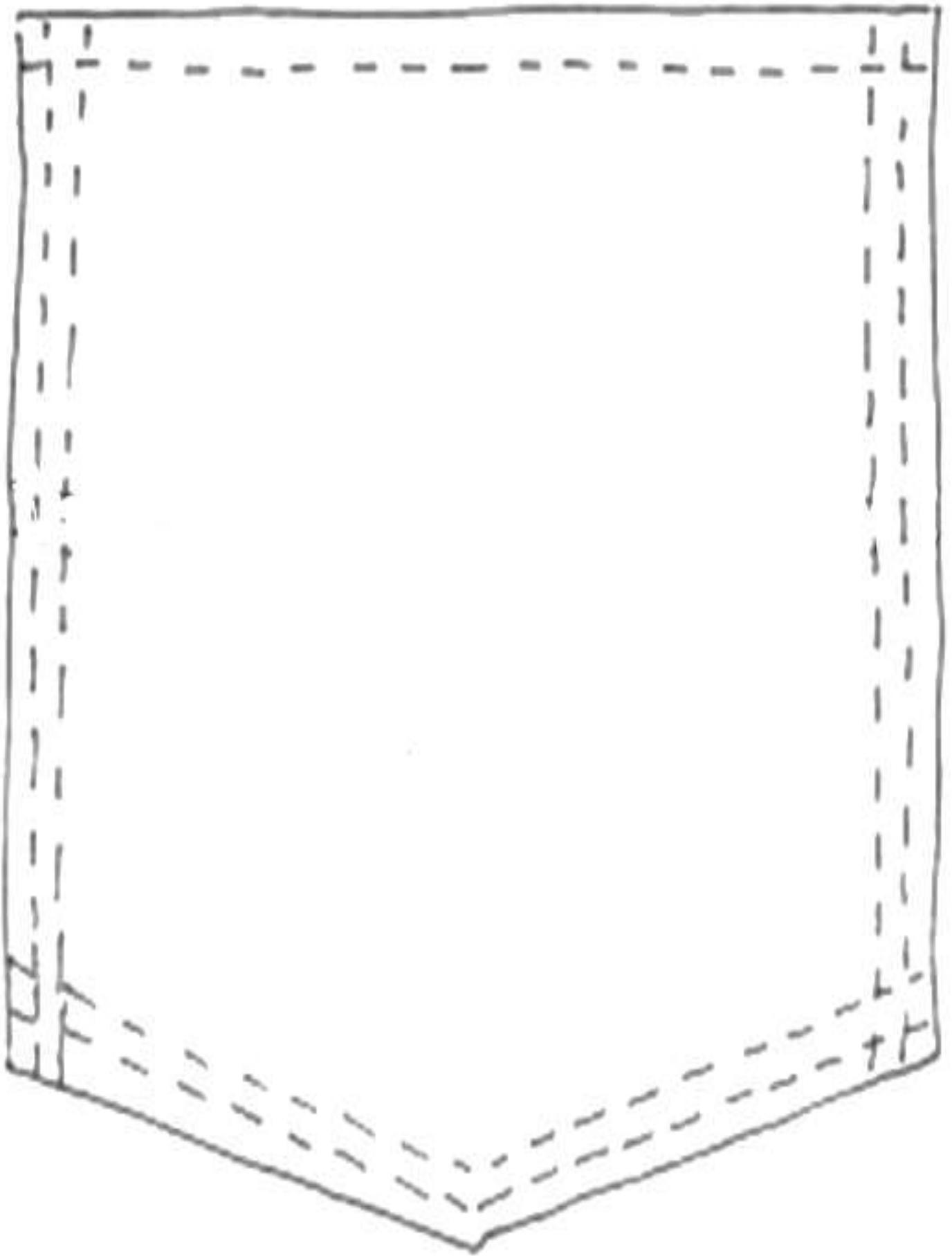
A:

B:

C:

D:

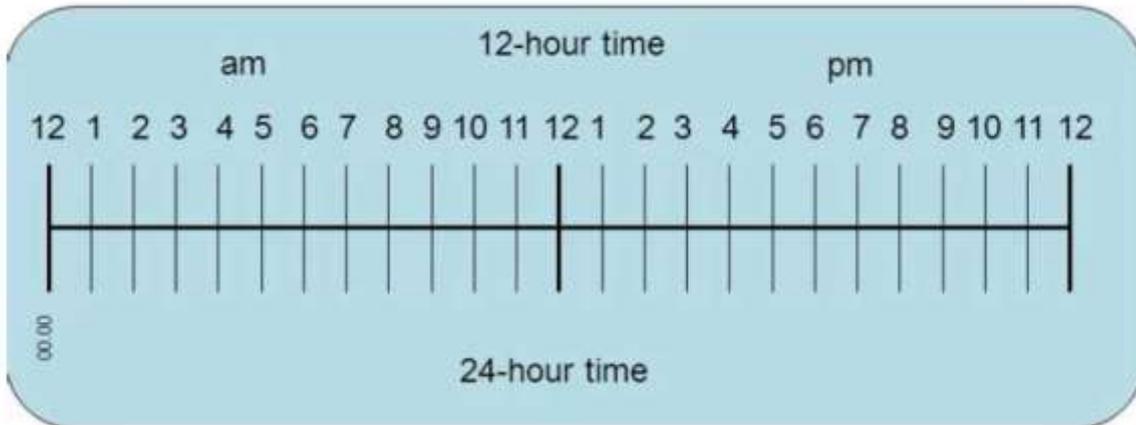
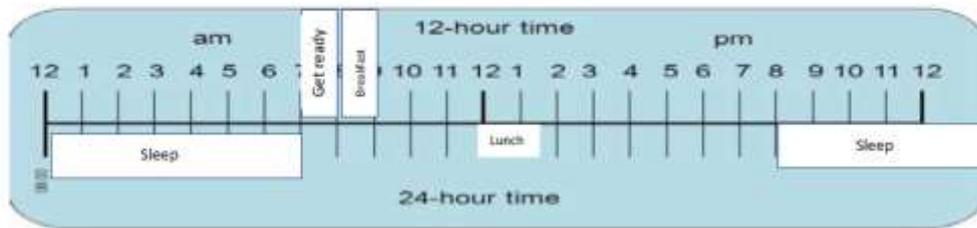
10 Things Found in a Teacher's Pocket



Timetables

Daily – what times would lessons start?

An example:

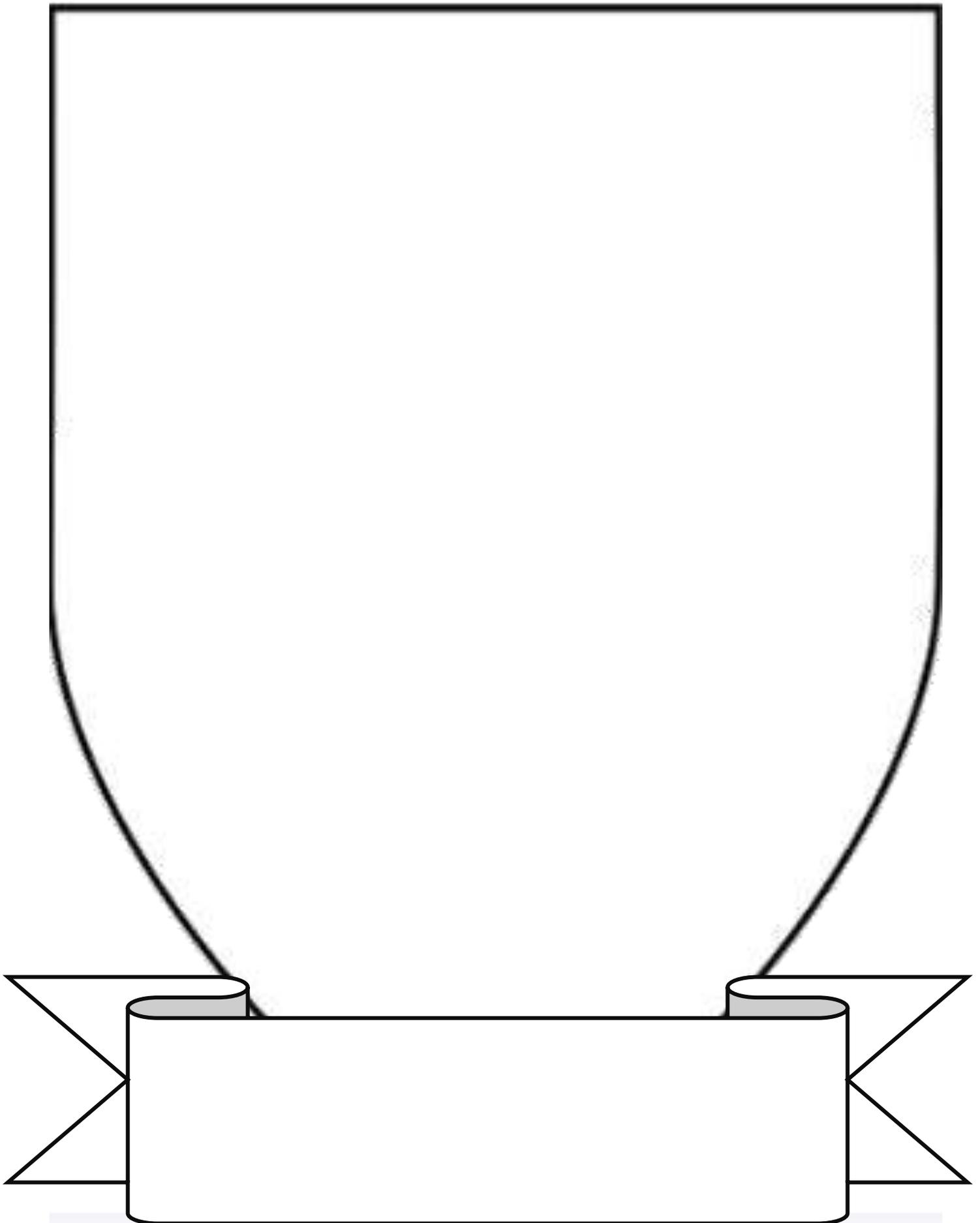


Mon							
Tue			break		Lunch		
Wed							
Thur							
Fri							

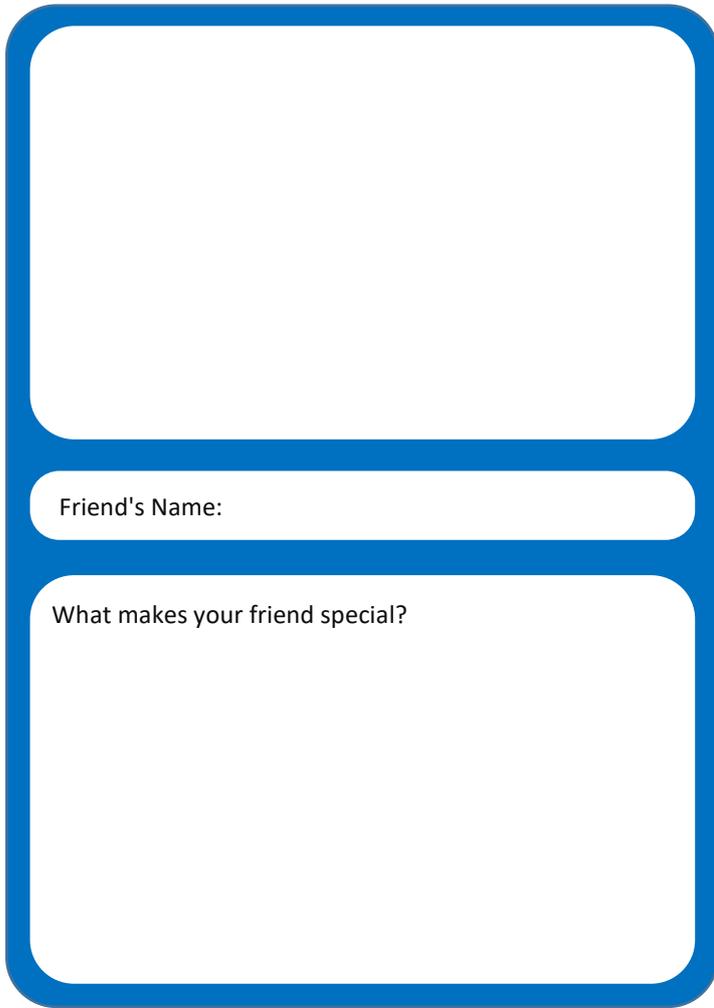
Shield of Interests

What are your interests?

Use a ruler to draw lines on your shield. Then add your drawings.



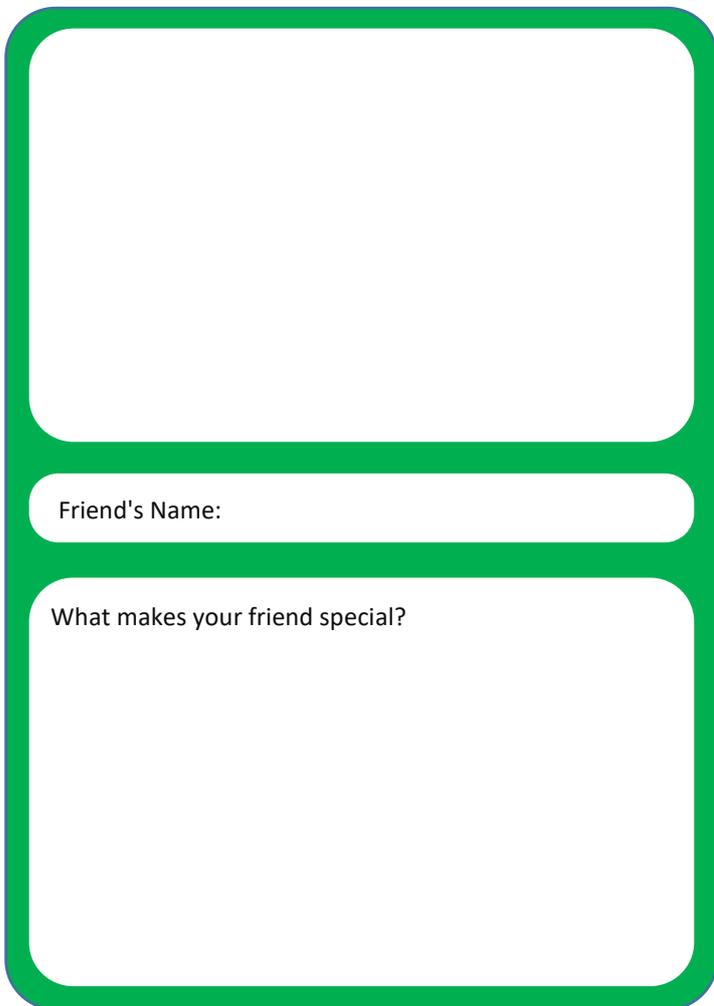
Friend Fact File – who are your friends?



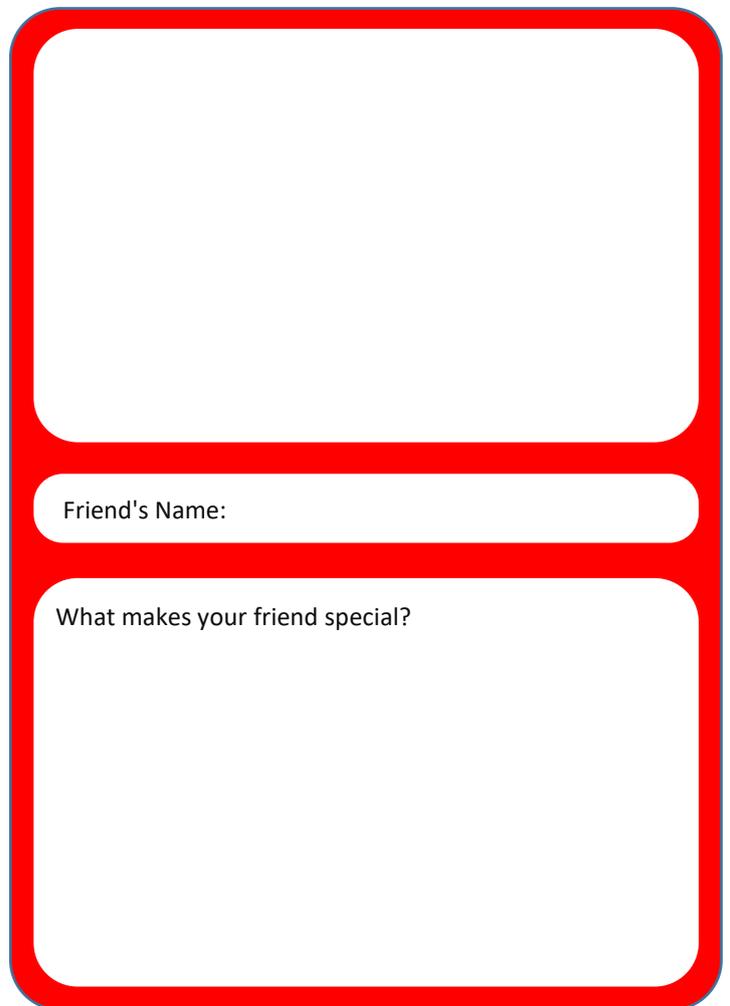
A blue-bordered form with a large empty space at the top for a drawing. Below it is a white rounded rectangle containing the text "Friend's Name:". At the bottom is another white rounded rectangle containing the text "What makes your friend special?".



A yellow-bordered form with a large empty space at the top for a drawing. Below it is a white rounded rectangle containing the text "Friend's Name:". At the bottom is another white rounded rectangle containing the text "What makes your friend special?".



A green-bordered form with a large empty space at the top for a drawing. Below it is a white rounded rectangle containing the text "Friend's Name:". At the bottom is another white rounded rectangle containing the text "What makes your friend special?".



A red-bordered form with a large empty space at the top for a drawing. Below it is a white rounded rectangle containing the text "Friend's Name:". At the bottom is another white rounded rectangle containing the text "What makes your friend special?".