## **KS1 English Pack**

# 'Here be Dragons!'



#### Sources:

https://www.tes.com/teaching-resource/dragon-poems-6442899 https://poetryroundabout.com/tag/portrait-of-a-dragon/

Find out about more dragon poems here

https://www.lovereading4kids.co.uk/book/9780192767493/isbn/ Dragon-Poems-by-John-Foster.html

### What do you already know about dragons?

- Make a list of any stories, films or games you know that have dragons in them
- Label the different parts of the dragon below (you might need to stick it in your book first)
- What words can you add to describe dragons?
- What else do you know about dragons? Start a list called Dragon Facts



#### **Dragons**

There are lots of stories about dragons. In some stories, dragons are seen as 'baddies' that go around breathing fire. In other stories, like the Zog stories, dragons are 'goodies'. Dragons are **mythical** creatures. This means they appear in a lot of stories but no one has proved they are real.

Dragons appear in stories from all around the world. Usually they are able to fly and breathe fire. The **ancient Greeks** (who lived hundreds and hundreds of years ago) believed dragons were created by the gods to guard their treasure.



This week you can earn bronze, silver and gold coins by answering questions and doing the activities. See how many you can collect.

What can you add to your

Dragon Facts

after reading this page?

Read the poem out loud

Underline the words that tell us what dragons do.

### **Ancient Dragons**

Dragons, they say, lived long ago.

Where they came from, I do not know.

Some like to fly and roar and prance.

Others are colourful and love to dance.

Long tails,

Underline the words and phrases that describe what dragons look like Huge wings,

Golden eyes,

Sharp claws,

Scaly skin,

Forked tongue

I'm glad they don't live here any more.

by

Mrs Maloney

What do you think a 'forked tongue' is?

Collect all the rhyming pairs of words. See how many more you can add to each one. Eg. ago

know

show

low

bow

From the underlined words, add any new ones to your labelled dragon

Word check: **curious** = unusual, strange or inquisitive – likes to find things out

Read the poem out loud

My New Pet.

Underline the words that tell us what the new pet does.

Underline the words and phrases that describe what the pet looks like

add to each one.

My new pet is a curious kind.

It popped out of an egg that I did find.

With beady eyes and curly claws

And razor sharp teeth filling its jaws.

Enormous wings like leathery sails,

Scaly armour right down to its tail,

Roaring and huffing and puffing out fire,

To eat you for dinner is all it desires.

It's not a snake, or a lizard, or bat ...

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My pet is a DRAGON!

Collect all the rhyming pairs of words. See how many more you can

What do you think 'razor sharp teeth' are?

by Mrs Maloney

From the underlined words, add any new ones to your labelled dragon

Read the poem out loud

#### Portrait of a Dragon

Draw an illustration (picture) for each verse

If I were an artist
I'd paint the portrait
of a dragon.

To do a proper job I'd borrow colours from the world.

For his back I'd need a mountain range, all misty blue.

For spikes I'd use dark fir trees pointing to the sky

For overlapping scales I'd squeeze dye from bright anemones.

I'd gild his claws like shining swords with starlight. His tail would be a river, silver in the sun.

For his head, the secret green of forests and deep seas.

And his eyes would glow like embers in a tinker's fire.

The poet would use a lot of colours for the dragon's breath.
Make a list of the colourful flowers mentioned

But I'd keep the best till last. For his hot breath

I'd use all reds and yellows – crocus, saffron, peony, poppy,

Did you know saffron is a red-coloured spice made out of crocus flowers?

geranium, cyclamen, rose – and fierce orange flames from a marigold.

By Moira Andrew

https://poetryroundabout.com/tag/portrait-



#### **Extra Coin Collection**

Which is your favourite poem and why?

What have you learnt about dragons that you did not know before?

Learn the first poem off by heart and put actions to it

Learn the second poem off by heart and put actions to it

Learn the third poem off by heart and put actions to it

#### Get 'Egg'cited' about Writing

Choose some extra coins by choosing from one, or more, of the writing activities below



Draw your own
dragon and
describe it
including the new
words and phrases
you have collected

Choose one of the poems and change bits of it to make it your own



Imagine you, or another character, finds a dragon's egg. Write a story about what happens. Include the following:

Introduction-problem-how the problem gets solved-ending

