

English and Literacy
Home Learning Read and Respond Units
Year 3 - Week 11



| Week Eleven | | | | | |
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| Year 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| <p>Focus Theme: Monster Mayhem!</p> <p>Spend a week with monsters – stories, film clips, poems and more. Create your own monster and even make some monster food for your family!</p> <p>When following links, parents should monitor that children are remaining on that page only and are keeping safe online.</p> | <p>The Monster Crisp Guzzler</p> <p>Watch and enjoy the story of <i>The Monster Crisp-Guzzler</i> by Malorie Blackman: https://www.bbc.co.uk/programmes/p011t3y9 Watch up to 10:02 mins. Make sure you stop at this point!</p> <p>Discuss these questions together: What do you think is going to happen? Will someone save Mira? Who might that be? What do you think will happen at the end of the story?</p> <p>Write the next part of the story with your version of what you think happens. Remember to write as if you are Mira and in the past tense.</p> | <p>Hotel Transylvania</p> <p>Watch and enjoy this clip from <i>Hotel Transylvania – Welcome to Hotel Transylvania</i> scene: https://www.youtube.com/watch?v=7niKPYrOupQ</p> <p>Discuss: Which is your favourite monster in the scene and why? Write a short paragraph explaining this.</p> <p>Now read and enjoy this extract from <i>Stitch Head</i> by Guy Bass: https://www.lovereading4kids.co.uk/book/6854/Stitch-Head-by-Guy-Bass.html (You will need to register with LoveReading4Kids to view the extract. Membership is free).</p> <p>Investigate some of the vocabulary that is unfamiliar, e.g.</p> | <p>Marshmallows</p> <p>Watch and enjoy this clip, <i>Marshmallows</i> short film: https://www.youtube.com/watch?v=GwXFVqKuH-w</p> <p>Discuss these questions together: How was the boy feeling when the monster appeared behind him? What made the boy change his feelings towards the monster?</p> <p>You are now going to retell the story from the boy's point of view (as if you were the boy). Remember to write your story as if you are the boy. Write in the past tense. As you write, try to include how you are feeling throughout.</p> <p>Look at this structure to</p> | <p>Create your own Monster</p> <p>Think about all the different types of monster that you have looked at so far this week. Can you design your own monster? What will it look like? What colour is it? Is it large or small? Can it do something strange like twist off its legs or remove its head? Is it furry, scaly, slimy, soft or spiky? How many eyes/ ears/ noses/mouths has it got? What does it like to eat?</p> <p>Draw/colour/ and label your monster with the ideas above. You could also make your monster with any craft materials you have available.</p> | <p>Poetry</p> <p>Read this poem <i>The Monster Sale</i> by Brian Moses: https://www.lovereading4kids.co.uk/book/8711/The-Monster-Sale-by-Brian-Moses.html (You will need to register with LoveReading4Kids to view the extract. Membership is free).</p> <p>Now read <i>There's a Monster in My School Bag</i> by David Windle: http://www.primarypoems.com/2012/07/20/theres-a-monster-in-my-schoolbag/</p> <p>Write a poem about your monster that you created yesterday. What does your monster like to do? Does it live in a particular place? Does it eat certain things? Use your fact file from yesterday to help you.</p> |

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| | <p>Now watch the ending and compare to your ending! <i>The Monster Crisp-Guzzler</i> by Malorie Blackman: https://www.bbc.co.uk/programmes/p011t3y9</p> <p>Which ending do you prefer and why?</p> | <p><i>trundled, toiling, creation, peculiar, administering, rafters, behold, witnessed.</i></p> <p>Discuss the meaning of these words with an adult, or use a dictionary to help you understand them.</p> <p>Discuss these questions together. Then write down the questions and your responses.</p> <p>How does Stitch Head feel about the professor creating all these new monsters?</p> <p>How does the professor feel about creating all the new monsters?</p> | <p>help with your writing.</p> <table border="1" data-bbox="1111 284 1406 1002"> <tr> <td>You were happily toasting marshmallows on your campfire.</td> </tr> <tr> <td>A monster sneaked up behind you from out of the lake. You were terrified!</td> </tr> <tr> <td>Monster saw a marshmallow and began to drool. You offered the marshmallow to the monster.</td> </tr> <tr> <td>Monster wanted more so you happily gave him more until you ran out of marshmallows!</td> </tr> <tr> <td>Monster turned angry and chased you. You saw your pillow and grabbed it to hide behind.</td> </tr> <tr> <td>Monster mistook pillow for a big marshmallow so you took your chance to run off!</td> </tr> </table> <p>As you write, try to include some Year 3 sentence types. Use adverbs – <i>suddenly, silently, soon, next, eventually, etc.</i> Use prepositions for where – <i>above, below, beneath, within, outside, beyond, etc.</i></p> | You were happily toasting marshmallows on your campfire. | A monster sneaked up behind you from out of the lake. You were terrified! | Monster saw a marshmallow and began to drool. You offered the marshmallow to the monster. | Monster wanted more so you happily gave him more until you ran out of marshmallows! | Monster turned angry and chased you. You saw your pillow and grabbed it to hide behind. | Monster mistook pillow for a big marshmallow so you took your chance to run off! | <p>Create a fact file for your monster. You could do this in the style of a <i>Top Trumps</i> card as in previous units. Include information such as:</p> <p>Name: Age: Height: Habitat: Diet (Food): Likes/Dislikes: Special features: Scare factor:</p> <p>You could also include a short paragraph to describe your monster.</p> | <p>As you write, keep reading your poem aloud to check you are happy with it. When you have finished, perform your poem to your household!</p> |
| You were happily toasting marshmallows on your campfire. | | | | | | | | | | | |
| A monster sneaked up behind you from out of the lake. You were terrified! | | | | | | | | | | | |
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| Monster mistook pillow for a big marshmallow so you took your chance to run off! | | | | | | | | | | | |

Additional activities:

- You may enjoy listening to *The Thing in the Basement* by Michaela Morgan: <https://www.youtube.com/watch?v=A7pQ-18LFYQ>
- If you enjoy monsters, you might like watching some Scooby Doo clips (Scooby Doo and the Loch Ness Monster): <https://www.youtube.com/watch?v=zYFBRGFxvJg&list=PLPGQ-AmCAGchdmUu2qzJTUjmHFFylucmC>
- Watch the following clips, before having a go at making your own monster creations! **Please note all these activities require adult supervision.**
 - *How to Make Monster Cookies*: <https://www.youtube.com/watch?v=SYacfX8NnoY>
 - *Quick and Easy Monster Cupcakes*: <https://www.youtube.com/watch?v=Al0nq9HL3iw>
 - *Monster Halloween Marshmallow Pops* <https://recipesfromapantry.com/halloween-marshmallow-pops-monster/>