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19 June 2020

Dear Headteacher

Continuing the PE, school sport and physical activity resource/timetable that has been created by a partnership of Active Lancashire, The School Games Organisers and Lancashire PE.

Attached are the Week 9 Brochures for the Spar Lancashire School Games Stay at Home Programme.

Week 9 (22<sup>nd</sup>-28<sup>th</sup> June) Year 1 & 2 Brochure:

<https://lancshireschoolgames.co.uk/year-1-2-spar-lancashire-school-games-activity-timetable/>

This week's learn and skill challenge will focus on Skipping and the challenge is 'Scorpion Skip'.

Year 3 – 6 Brochure

<https://lancshireschoolgames.co.uk/year-3-6-spar-lancashire-school-games-activity-timetable/>

This week's learn skill and challenge is Athletics. It would be ideal for the children to practice these skills in preparation for the Spar Virtual Lancashire School Games on the 30<sup>th</sup> June. This week's 3 challenges form part of the Virtual Sports Day.

**Week 10 – W/C 6<sup>th</sup> July** will be our final Stay at Home Brochure. However all information from the 10 weeks will be on the <https://lancshireschoolgames.co.uk/> and is accessible over the summer holidays.

I hope you enjoy week 9.

Yours sincerely



Glenn Swindlehurst

# Lancashire School Games

## Activity Timetable Year 1 & 2

Week 9: 22<sup>nd</sup> June - 28<sup>th</sup> June 2020

The Spar Lancashire School Games is a partnership between the Lancashire School Games Organiser Network (SGO's), Active Lancashire and SPAR (sponsors).

During this time Lancashire SGO's have developed a programme of activities and a hub of resources for young people to:

- Remain active and Move
- Access challenges to do individually or as a family
- Enjoy being active through play
- Learn new skills

### Move!

The recommended amount of physical activity for children aged 5-18 is 60 minutes a day. It should be hard enough for us to get a little bit out of breath and a little bit sweaty!

### Challenge!

Take part in challenges against the clock yourself, or challenge a parent, carer or sibling. Try to beat your own scores and hit your personal best!

### Play!

Don't forget the importance of play, playing simple games and using our imagination is important, games like hide and seek and musical bumps are fun and will also help keep us active

### Learn!

Learning, practicing and developing basic movement skills will help us become better at PE and sport. This section will introduce the fundamental movement skills for children aged 5-8.

### Mission

The Spar Lancashire School Games Stay at Home Programme aims to provide opportunities for young people and families to become or remain active through a timetable of accessible opportunities. Resources, videos, weekly challenges and learning activities will form part of a weekly timetable to ensure you can become or remain active.

## How to access the Timetable & Resources?

- [Week 9: 22<sup>nd</sup> June- 28<sup>th</sup> June 2020 Timetable](#) - Click here to access the timetable and resources
- [Lancashire SGO Information](#)- Your SGO can provide information on the Stay at Home Programme and any local opportunities

All information will be accessible through the [Spar Lancashire School Games website](#) during this period.

# Week 9 - Timetable

The timetable below has links to 4 different areas.

[Move](#), [Challenge](#), [Play](#), and [Learn](#). Plus a link to the Lancashire School Games [Stay at Home Heroes Challenge](#)

Monday	Tuesday	Wednesday	Thursday	Friday
<a href="#">Move!</a> <a href="#">Move it Monday</a>	<a href="#">Move!</a> <a href="#">Travel Tuesday</a>	<a href="#">Move!</a> <a href="#">Wet Wednesday</a>	<a href="#">Move!</a> <a href="#">Thinking Thursday</a>	<a href="#">Move!</a> <a href="#">Fitness Friday</a>
<a href="#">Learn!</a> <a href="#">Video Demonstration</a>	<a href="#">Learn!</a>	<a href="#">Learn!</a>	<a href="#">Learn!</a>	<a href="#">Learn!</a>
<a href="#">Challenge!</a> <a href="#">Video Demonstration</a>	<a href="#">Challenge!</a> Practice	<a href="#">Challenge!</a> Beat your score	<a href="#">Challenge!</a> Practice some more	<a href="#">Challenge!</a> Beat your score <a href="#">Certificate</a>
<a href="#">Play!</a> <a href="#">Today's top play!</a>	<a href="#">Play!</a> <a href="#">Today's top play!</a>	<a href="#">Play!</a> <a href="#">Today's top play!</a>	<a href="#">Play!</a> <a href="#">Today's top play!</a>	<a href="#">Play!</a> <a href="#">Today's top play!</a>
<a href="#">Stay at Home Heroes SGO Challenge</a>	<a href="#">Stay at Home Heroes SGO Challenge</a>	<a href="#">Stay at Home Heroes SGO Challenge</a>	<a href="#">Stay at Home Heroes SGO Challenge</a>	<a href="#">Stay at Home Heroes SGO Challenge</a>

Every week we will have a new word of the week linked to the school games values and the values we believe to be important as organisers of the Spar Lancashire School Games.

## Word of the Week- Invigorate



**Share your videos and photos with us.**

We want to see you trying this week's challenge and learn exercise at home or at school, so please share your videos and photos to:

[Twitter- @LancSchoolGames](#)

[Facebook - @LancSchoolGames](#)

[Instagram - @lancashireschoolgames](#)

**Videos and photos posted on social media with the #LancsGames20 will be entered into a prize draw to win some Amazon vouchers!**

Use the hashtags below to find out more information and additional resources.

#stayinworkout  
#LancsSGOchallenge  
#yourschoolgames  
#LancsSchoolGames  
#alittlebitmoreathome

# Spar Lancashire School Games

## Stay at Home Heroes Challenge

Every week our Lancashire School Games Organisers (SGO's) will set you a '[Stay at Home Heroes](#)' challenge to take part in. Please send your entry into your local SGO via social media and use the #LancsGames20

**Good Luck!!!**

[The Challenges and SGO contact information can be seen by clicking here.](#)



# Spar Lancashire School Games

## Year 1 & 2 Move! Resource

The recommended amount of physical activity for children aged 5-18 is **60 minutes** a day. It should be hard enough for us to get a little bit out of breath and a little bit sweaty!

Children and young people should aim to minimise the amount of time spent sitting and **move more**, when and where possible long periods of not moving should be broken up with physical activity.

Active Children are happier and healthier, an active child also learns better and sleeps better!

We understand that keeping your child active during the Covid-19 outbreak is challenging which is why we have put together a list of resources to help keep your child 'Moving':

### Online Resources available

- [Disney Dance Along](#)
- [Go Noodle - A website that will help parents to get their child moving with short interactive activities](#)
- [Cosmic Kids - Yoga Through story telling](#)
- [BBC Supermovers- Videos which help children move whilst they learn](#)
- [Boogie Beebies - Videos that get children up and dancing with Cbeebies presenters](#)
- [CBBC- Andy's Wild Workout series](#)
- [Train Like a superhero](#)
- [Show your moves with the UK Move Crew](#)

### Other Suggested Games and Activities

Put on a favourite song and dance along

Go for a family walk or cycle (try to choose a time when it is quiet and remember to observe social distancing rules)

Create a basic circuit of your favourite exercises

Make up obstacle courses

Try the daily move activity in the timetable!

# Spar Lancashire School Games

## Learn!

### Skill 9: Skipping

**Equipment:** Any same coloured items that can represent right foot and left foot

**Aim:** To develop your skipping skills.

**Task 1:** Complete the below activity seeing if you can understand the skipping skill and see how many skips it takes to get across your space.

**Task 2:** Complete it again but without the coloured markers.

#### Video Demonstration

Practice makes perfect - play the following game with a parent, carer or sibling

Skill/ Skills	Activities	How to Play
Skipping	<p><b>Skipping Practice</b></p> <p><b>Visual Learners -</b> Use same coloured household items or toys that represent right foot (orange) and left foot (blue). Place a comfortable distance apart &amp; to the side, leaving room to skip. Keep repeating.</p>	<ol style="list-style-type: none"> <li>Find some same coloured toys, clothing or household items.</li> <li>Separate the coloured items and place them in pairs, a child's stride apart, one in front of the other. Create a lane, one colour on the right (right foot) and other colour on the left (left foot).</li> <li>Participants will skip down the middle of this narrow lane, placing their foot next to the items as they travel down.</li> <li>Remove the lane objects once participants understand the skill and don't need them.</li> <li><b>MOTION:</b> STEP then HOP, SWITCH FOOT, STEP then HOP, SWITCH FOOT, STEP then HOP.....</li> </ol>





YOUTH  
SPORT  
TRUST



SPAR  
Lancashire  
School Games



### Points to help improve skipping

Start off with some marching - knees up, and utilising arms (raise right hand when left foot forward, raise left hand when right foot forward)

Use small movements first, then build it up as you get more confident.

Bigger strides and hopping further makes you quicker.

Repetition - keep practicing

Now you have practiced this skill  
why not try out our Challenge!

Click here to be taken to the  
[Challenge Resource Card](#):

## Share your videos and photos.

We want to see you trying this learn exercise at home, please share your videos and photos to:

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# Spar Lancashire School Games

## Year 1 & 2 Challenge!

### Linked to Learn! 9 - Skipping

You have been busy practicing your skipping. Are you ready to take part in our challenge?

### Scorpion Skip

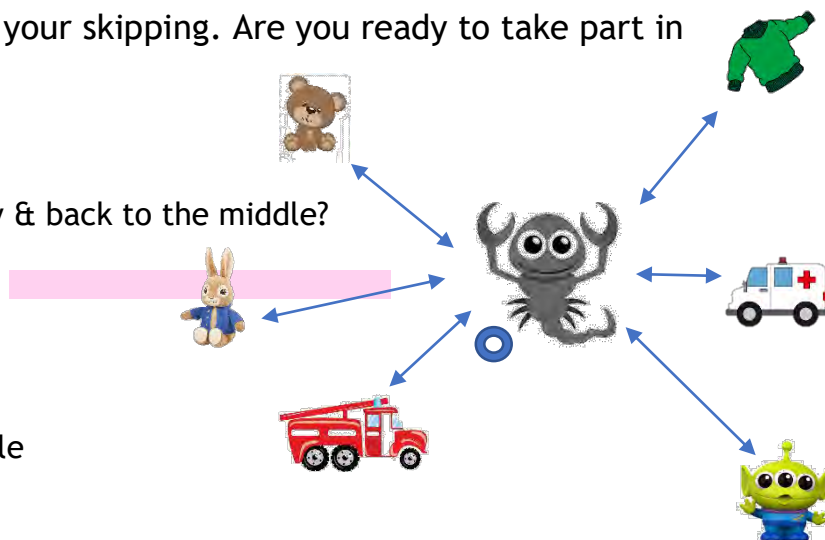
How fast can you skip to each toy & back to the middle?

#### You will need:

Stopwatch or mobile phone

6 toys

Any item that can mark the middle of your course



#### How to:

- Set your marker down in the middle of your space.
- Spread your toys at various points out in your space.
- Starting from the middle marker, and a helper timing you, start the clock, players skip to the first toy and touch it, then skip back to the middle.
- Then skip to another toy, touch it and skip back to the middle.
- Keep repeating until you have touched all the toys, remember to always travel back to middle before going to the next toy. Stop the clock when you get back to the middle for the final time.
- Make a note of your time, then try to beat it and compete against friends and family.

### Video Demonstration

Share your videos and photos with us:

We want to see you trying this challenge at home, please share your videos and photos to;

Twitter- [@LancSchoolGames](https://twitter.com/LancSchoolGames)



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Instagram- [@lancshireschoolgames](https://instagram.com/lancshireschoolgames)



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# Spar Lancashire School Games

## Year 1 & 2 Play!

## Resource

Don't forget the importance of play, playing simple games and using our imagination is important, games like hide and seek and musical bumps are fun and will also help keep us active!

**Play** allows children to use their creativity while developing their imagination. **Play** is important for healthy brain development and can be used to help children achieve their daily 60 active minutes.

Below is a list of resources that you can use with your child to encourage physical activity whilst playing.

### Online Resources available

- [Change4Life Disney](#)
- [Youth Sport Trust Play](#)
- [Create Development](#)
- [Bike skills and Games - Learn 2 Ride with British Cycling](#)
- [Fantastic Games to play inside and outside the home](#)
- [Active Outdoor Games](#)

### Suggested Games and Activities

- Hide and Seek
- Musical bumps
- Musical Statues
- Hopscotch
- Tag

Get children to come up with their own active game and play as a family!

**Need some additional ideas- Try Today's top play activity!**

# Lancashire School Games Stay at Home Programme

## Activity Timetable Year 3 - 6

### Week 9: 22<sup>nd</sup> June -28<sup>th</sup> June 2020

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During this time Lancashire SGO's have developed a programme of activities and a hub of resources for young people to:

- Remain active and Move
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#### Move!

The recommended amount of physical activity for children aged 5-18 is 60 minutes a day. It should be hard enough for us to get a little bit out of breath and a little bit sweaty!

#### Challenge!

Take part in challenges against the clock yourself, or challenge a parent, carer or sibling. Try to beat your own scores and hit your personal best!

#### Play!

Don't forget the importance of play, playing simple games and using our imagination is important, games like hide and seek and musical bumps are fun and will also help keep us active.

#### Learn!

Learning, practicing and developing our sports skills will help us become better at PE and sport. This section will introduce sport and P.E skills relevant to the P.E national curriculum.

#### Mission

The Spar Lancashire School Games Stay at Home Programme aims to provide opportunities for young people and families to become or remain active through a timetable of accessible opportunities. Resources, videos, weekly challenges and learning activities will form part of a weekly timetable to ensure you can become or remain active.

## How to access the Timetable & Resources?

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<a href="#">Learn!</a> <a href="#">Video Demonstration</a>	<a href="#">Learn!</a>	<a href="#">Learn!</a>	<a href="#">Learn!</a>	<a href="#">Learn!</a>
<a href="#">Stay at Home Heroes Challenge!</a> <a href="#">Linked to Learn</a> <a href="#">Video Demonstration challenge 1</a>	<a href="#">Stay at Home Heroes Challenge!</a> <a href="#">Video Demonstration Challenge 2</a>	<a href="#">Stay at Home Heroes Challenge!</a> <a href="#">Video Demonstration challenge 3</a>	<a href="#">Stay at Home Heroes Challenge!</a>	<a href="#">Stay at Home Heroes Challenge!</a> <a href="#">Certificate</a>
<a href="#">Play!</a> <a href="#">Today's top play!</a>	<a href="#">Play!</a> <a href="#">Today's top play!</a>	<a href="#">Play!</a> <a href="#">Today's top play!</a>	<a href="#">Play!</a> <a href="#">Today's top play!</a>	<a href="#">Play!</a> <a href="#">Today's top play!</a>

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# Spar Lancashire School Games

## Year 3-6 Move! Resource

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We understand that keeping your child active during the Covid-19 outbreak is challenging which is why we have put together a list of resources to help keep your child 'Moving':

### Online Resources available

[Visit the Sport England website. Here there is a dedicated #stayinworkout page](#)

Here you will find links to the following:

- [Joe Wicks Body Coach](#)
- [Disney Dance Workouts](#)
- [Change4life \(indoor activities for kids\)](#)

Also check out the following online resources:

- [Imoves - Physical Activity and mental wellbeing resource](#)
- [Go Noodle - A website that will help parents to get their child moving with short interactive activities](#)
- [Just Dance YouTube Channel](#)
- [Youth Sport Trust - Active Breaks](#)
- [UK Active Kids Move Crew](#)

### Other Suggested Games and Activities

Put on a favourite song and dance along

Go for a family walk, run or cycle (try to choose a time when it is quiet and remember to observe social distancing rules)

Create a basic circuit of your favourite exercises

Make up an obstacle courses

# Spar Lancashire School Games

## Learn!

### Week 9 - Athletics

**Equipment:** something to use as a marker i.e. socks, plastic bottles, tin, toy etc.

**Aim:** To estimate how far you can run in 2 and 3 seconds. To run as far as possible in 2 and then 3 seconds. To create a series of 5 different jumps to cover the distance run in 2 and 3 seconds.

#### Video Demonstration

With limited space try and run for 1 second or 1 and then 2 seconds.

#### **Task 1 - How far can you run in 2 and 3 seconds?**

- The child starts on a line and takes a marker to a distance they estimate they can run to in two seconds and another marker to where they think they can run to in 3 seconds.
- On command GO the child runs from the line as fast as they can towards the first marker with parent/sibling timing, after 2 seconds the parent/carer shouts STOP and marks where the runner reached in two seconds.
- (Q) How near to their estimate were they? Ask the child to see if they think they need to change the second marker.
- On command GO the child runs from the line as fast as they can towards the second marker with parent/sibling timing, after 3 seconds the parent/carer shouts STOP and marks where the runner reached in three seconds.
- Repeat to try and beat your distance in 2 seconds and then 3 seconds.
- Mark the final positions, as you will need these for task 2.



#### Points to help running fast

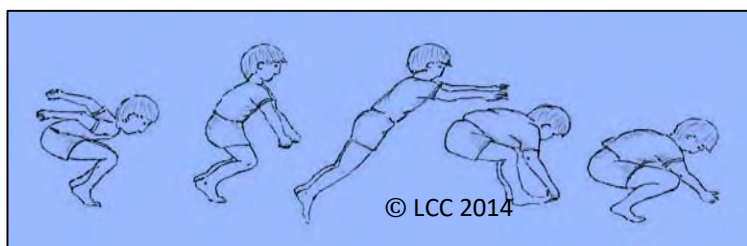
- Start with a wider sideways stance and bent knees.
- Drive your arms and pump your knees



## Task 2 - 5 Jump challenge

1. From the starting line how many jumps (from 2 feet to 2 feet) does it take to reach the first marker?
2. How many jumps does it take to get to the second marker from the starting line?
3. From the starting line how many jumps does it take to get to the first marker using the following jumping sequence - Start from 2 feet and jump to one foot, from one foot jump to two feet, from two feet jump to the one foot (other foot), jump one foot to two feet then repeat.

### Jumping 2 feet to 2 feet



#### Points to help improve jumping 2 feet to 2 feet

- Start in the ski position with arms back behind you in preparation to jump.
- Swing arms forward and take off
- Land on both feet and bend knees

## Task 3 - Challenge

- Can you create a combination of 5 different jumps to reach the second marker?
- How many jumps did it take?

## Share your videos and photos.

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# Spar Lancashire School Games

## Stay at Home Heroes Challenge

### Linked to Learn! 9 - Athletics

You have been busy practicing athletics and now we want you to practice these 3 challenges in preparation for next week's Spar Virtual Lancashire School Games 2020!

[\(30th June-Spar Virtual Lancashire School Games information\)](#)

### Athletics

Challenge yourself, and your friends, to see who can **'Achieve their Personal Best on these 3 sports day challenges'**

**Challenge 1- Obstacle Race (page 8)**

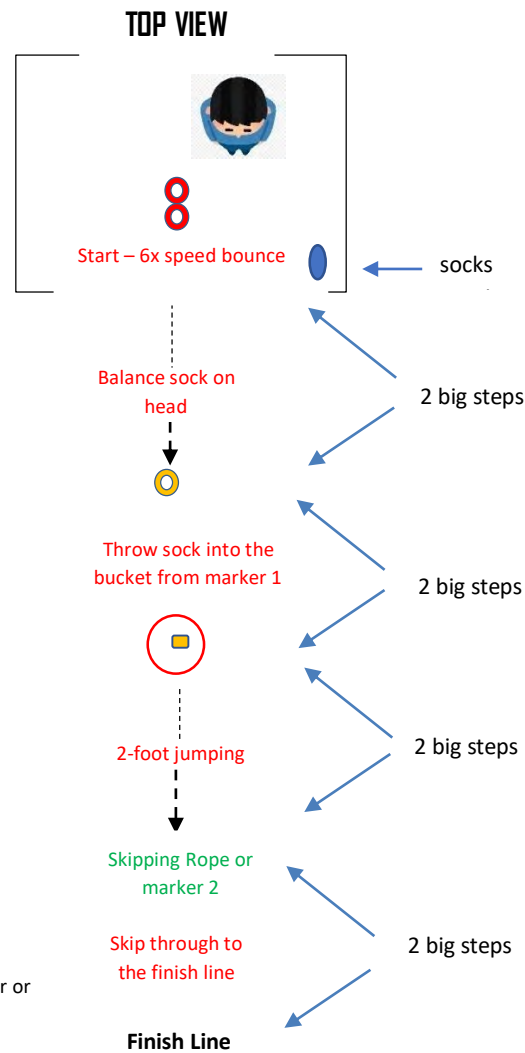
**Challenge 2- Distance Throw (Page 9)**

**Challenge 3- Long Distance Run (Page 10)**

If you're trying these challenges from home then [please click here for the home versions of the challenges!](#)

# Spar Lancashire School Games PB Sports Day

## Sports Day Activity: Obstacle Race (Video Demonstration)



### Equipment:

- 1x tea towel folded into a marker for your speed bounce
- 1x pair of balled up socks to balance on your head
- 1x toy or object to act as a marker
- 1x bucket for your target
- 1 x skipping rope (if no rope, skip without) or marker

### Tips to Improve:

Speed Bounce: quick, low jumps, landing as close to the cone as possible.

Sock balance: quick but steady travelling, try not to bounce.

Sock throw: Underarm throw, think about how much power you need and when to let go of the bean bag. Step forward with opposite foot to hand

2-foot jumping: quick, big bounces, jumping as far as possible.

Skipping: Time stepping through the rope as it comes in front of you.

### Set Up and Take Part:

Set up as in the diagram - using the space you have available. Place your folded tea towel at the start for the speed bounce and your pair of socks just to the side. Take two big steps forward and lay down a toy or object to act as marker one, take two big steps forward from this marker and set down your bucket/basket or box, take two big steps forward from your bucket and lay down your skipping rope (if you have no skipping rope, set down another marker, take two big steps forward and set out your finish line.

Parent starts the watch and shouts 'go',

Start with 6 speed bounces, then pick up the sock, place it on your head and travel to marker one.

Take the sock off your head and throw into bucket, it must go in before moving on. If miss, collect come back and throw again.

Run to the bucket and jump 2-foot to foot through to the skipping rope or marker two.

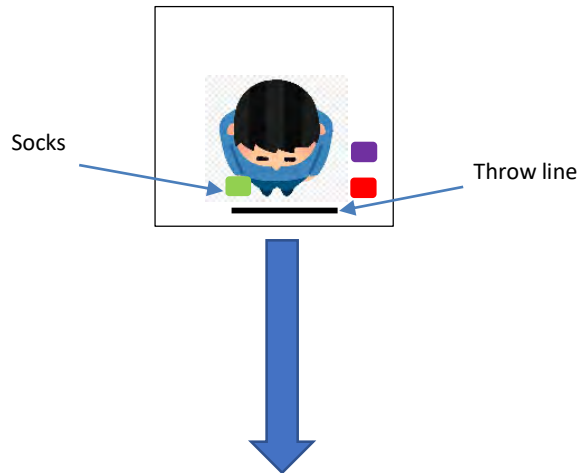
Skip through to the finish line. Parent stops the clock as you pass through the finish line.

Have another go and try and beat your first time, challenge a parent, carer or sibling

# Spar Lancashire School Games PB Sports Day

## Sports Day Activity: Distance Throw (Video Demonstration)

TOP VIEW



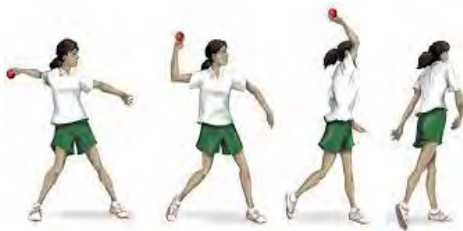
### Equipment:

- 3x tennis balls or pairs of balled up socks
- 3x different objects to mark where each ball hits the ground
- Throw line marker – any household object

### Tips to Improve:

Overarm throwing - Stand sideways on to the target, step forward with opposite foot/leg to throwing arm.  
Generate more power by rotating your core at the hips.  
The more speed your arm can move and the better synergy between your arm and body, the more distance you can throw.  
Aim up and out, not down at the ground, ideally approx. 45 degrees throwing angle.  
1. Learn from the throws you do. How hard to throw? When to release? What action gave you the most success?

SIDE VIEW



### Set Up and Take Part:

1. Set up your track area by marking down a start and finish line as well as turnaround markers. This could be in your garden or at your local park or green space.. The distance of the run will be determined by the space you have available. Approx. 30/40m for Year 3-6 and 20/30m for Reception to Year 2.
2. Children stand at the start line with the timekeeper on the finish line.
3. Timekeeper shouts 'go' and child sets off at a steady pace.
4. Travel down the lane, around the turnaround cone/object and back up, around that turnaround cone/object, this equals 1 lap. Complete 6 to 8 laps for KS2 and 4 to 6 laps for KS1.
5. When completed the laps, travel back down and through the finish line. For example, this will mean the children complete 6 ½ laps.
6. Timekeeper stops the timer as the child crosses the line.
7. Make a note of their first time. Allow a long rest period before allowing another attempt to see if they can beat their time. Each child has two more opportunities to improve their time (you can move onto another activity before repeating this activity). See how much of an improvement they have made by comparing the original time and the PB time. The better the improvement the better they have done
8. Challenge you a parent/carer or sibling and work out what their improvement is.

# Spar Lancashire School Games PB Sports Day

## Sports Day Activity: Long Distance Run (Video Demonstration)

### Equipment:

- Any object to mark out the start and finish line as well as a turnaround marker (e.g. cones, toys etc)
- Stop Watch

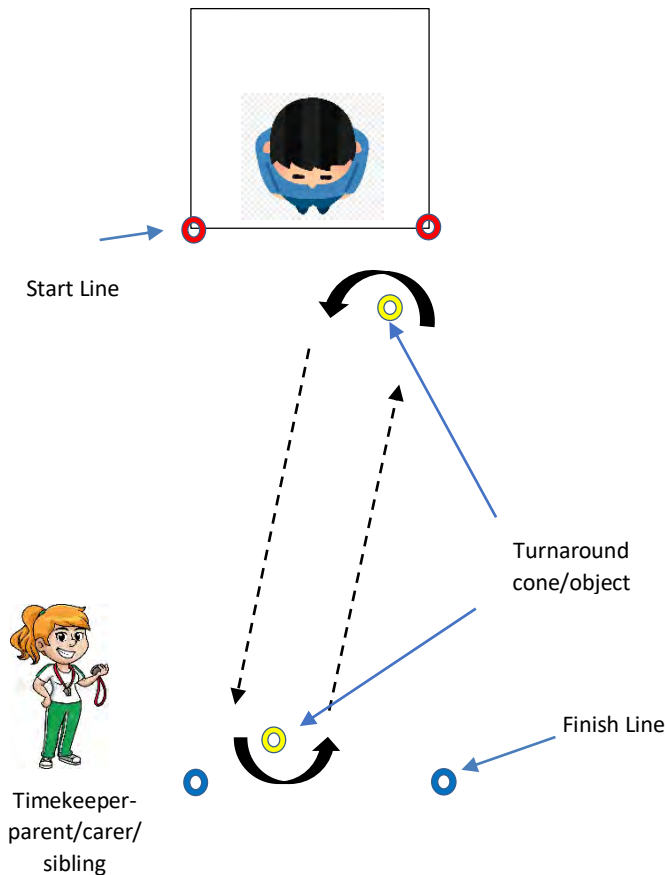
### Tips to Improve:

1. Long distance running is about pacing yourself and trying to jog/run the whole way without stopping.
2. Find your comfortable pace, increasing this pace, if you can towards the end.
3. Control breathing - concentrate on trying to breathe in through your mouth and out through your nose.

### Set Up and Take Part:

9. Set up your track area by marking down a start and finish line as well as turnaround markers. This could be in your garden or at your local park or green space. The distance of the run will be determined by the space you have available. Approx. 30/40m for Year 3-6 and 20/30m for Reception to Year 2.
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16. Challenge you a parent/carer or sibling and work out what their improvement is.

### TOP VIEW



# Spar Lancashire School Games PB Sports Day

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Send your videos via email, or on social media (Facebook, Twitter or Instagram) using your School Games Organiser contact details [\(click here for details\)](#)

By sending in your entries you are consenting to us using any videos and images. If this is not the case, please make that clear on your replies.

[Welfare policy \(click here\)](#)

We will feature some of the efforts on our websites and social media in our Spar Lancashire School Games celebration day materials on 30<sup>th</sup> June!!

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# Spar Lancashire School Games

## Year 3-6 Play! Resource

Don't forget the importance of play, playing simple games and using our imagination is important, games like hide and seek and musical bumps are fun and will also help keep us active!

Play allows children to use their creativity while developing their imagination. Play is important for healthy brain development and can be used to help children achieve their daily 60 active minutes and we are never too old to have some fun!

Below is a list of resources that you can use with your child to encourage physical activity whilst playing.

### Online Resources available

[Change4Life Disney](#)

[Your School Games Play Ideas](#)

[YouTube channel](#)

[Youth Sport Trust - PE, sport and physical activity games](#)

[School Games play formats](#)

### Suggested Games and Activities

Hide and Seek

Musical bumps

Musical Statues

Sports in your back garden.

Tag

Get children to come up with their own active game and play as a family!

Check out the [Very Well Family Website](#) for a whole host of ideas for active play and active games:

**Need some additional ideas- Try Today's top play activity!**