

<p><b>Area of learning:</b> <i>Literacy</i></p>	<p><b>Other links</b> - <i>Phonics, Understanding the world, PSED, Physical development, EAD</i></p>
<p><b>Opportunities / Ideas / Activities:</b> <i>Reading and Writing</i></p>	
<p><b>Activities for Reading:</b> <i>Daily opportunities for reading to and sharing stories with children is really important in developing communication skills, understanding of how a story works - beginning, middle and end, characters, feelings and behaviour, plot and setting, etc. Story time often becomes a favourite time of the day, and it doesn't have to be bedtime.</i></p>	
<ul style="list-style-type: none"> <li>• <i>Choose favourite stories and read them over and over again this helps children to become familiar with how the story works and children can often then recreate these stories in their play. Ask siblings to read stories and maybe grandparents via facetime or zoom.</i></li> <li>• <i>Find new stories on you tube or ones recommended by school...consider children's interests and find different types of stories or texts including traditional tales, old favourites, (Going on a Bear Hunt, The Hungry Caterpillar) or books by a specific author, e.g. Julia Donaldson. (See websites below for recommendations of a range of story books and new titles). Include information books on themes in which your child is interested.</i></li> <li>• <i>Chat about the characters in the story - use words to describe how they look, how they behave and how they feel during the story. Think about these words and see if you can think of a different word, for example... change the word 'big' to 'huge' 'small' to 'tiny', 'sad' to 'upset', 'cross' to 'angry', etc.</i></li> <li>• <i>Change the words, to create a different plot, change the beginning or how the story ends for example it could be 'Going on a spider hunt...', The Hungry tadpole... The Shape Monster..., or Aliens love socks...</i></li> <li>• <i>Build opportunities for reading into daily activities such as reading labels on food packets, cereals, shopping bags, laundry products, toiletries and anything else around the home.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Write words and simple sentences around the home to encourage reading everyday... Chair, bed, hat, den, dog, cat, door, or simple sentences... 'this is a big chair', 'the cat is sat on my bed', 'my dog is in the box', 'here is daddy's big coat'. Encourage children to make up their own sentences too using tricky words or linked to the phonics phases they are working on in home school activities.</i></li> <li>• <i>Play simple treasure hunt games, writing messages in bottles around the home....support children in reading these sentences, thinking about the clue and where the next message might be found., for example.... 'You will find the next clue in a cold place'. Provide treasure or a treat at the end of the treasure hunt.</i></li> <li>• <i>Provide lots of opportunities for children to be involved in reading activities as part of daily routines...reading shopping lists, the TV guide when finding a programme, APPS, computer games, recipes and instructions - how to make a model, or bake cakes/ biscuits, heat up or cook rice or pasta, etc.</i></li> <li>• <i>Write simple instructions or recipes for children to read when making a drink, ingredients needed for recipes when baking cakes, making a sandwich, etc.</i></li> <li>• <i>Make simple written signs and labels for play activities such as role play or small world - signs for the animal pens on the farm, menus for the role play café or lists for the shop, etc.</i></li> </ul>

## EYFS – Home/School Learning Opportunities to Promote Literacy

**Activities for Writing:** providing lots of fun resources and opportunities for children to write throughout each day will give them confidence to have a go and develop their writing skills. Children often need a purpose for writing and there are lots reasons to write which can be provided in the home environment.

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| <ul style="list-style-type: none"><li>• Use the letter formation promoted by the school - print or cursive and if you are not sure ask the teacher and they will be able to provide the relevant information on the letter formation they use.</li><li>• Wherever possible encourage children to use punctuation as outlined by the teacher, e.g. full stops, capital letters, finger spaces. However don't let this stop your child from being creative in their writing - the purpose and reason for writing is also important. Both can be promoted and encouraged as part of the weekly activities and opportunities you provide.</li><li>• In providing support for children when writing it is important to think about where they do this. If the children are practising letter formation or carrying out work set by school then sitting at a table will be beneficial. However we do not want to stop children from writing and therefore any place or opportunity that can be provided for children to write will motivate and empower them to be excited about writing.....rolls of paper on the floor, paper stuck underneath tables, post-it notes or pads around the house, white boards, chalkboards, water and paint brushes outside, etc.</li><li>• During each day provide opportunities for children to see adults and siblings writing, including a timetable for the daily home /school activities, menus for the day's snacks or meals, shopping lists, TV programmes and times, notes/reminders/messages to each other.</li></ul> | <ul style="list-style-type: none"><li>• Write letters, postcards, notes and send to friends, family, school.</li><li>• Provide a special box of writing /drawing implements - this could be an empty shoe box which can be decorated.</li><li>• Find a range of materials on which children can write, including envelopes, note pads, post-it notes, rolls of old paper/wall paper.</li><li>• Make simple note pads using old envelopes and a stapler, hole punch/string, or make simple zigzag books (strip of paper folded a number of times). Encourage children to write on the front of their book (name and title) depending what they are going to use it for e.g. story book, recipe notebook, favourite toys, food, information/fact book, e.g. about owls, dinosaurs, fairies, etc.</li><li>• Drawing also plays an important role in promoting writing. Children will often write labels for, instructions or information about something they have drawn, e.g. a family picture, mini-beast they have found in the garden, their favourite TV characters....so encourage them to draw.</li><li>• Include writing into their play - small world, construction or role play - menus for the café or shopping lists, instructions on how to build the rocket they have made, or signs and labels for the small world train track/street/zoo/farm or house. For example - signs to show the way into the zoo, names of animals on cages, danger/keep out, 'do not feed the animals' picnic area, shop, ice creams, café, etc.</li></ul> |
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### *Websites to support some of these activities:*

<http://www.lancsngfl.ac.uk/curriculum/english/index.php> - The Lancashire Reading Response home learning resources will support literacy activities.

<https://learning-rooms.com/teaching-resources/for-parents/for-parents-english>

*YouTube - LPDS TV - episodes which include phonics and reading*

<https://www.pacey.org.uk/working-in-childcare/spotlight-on/2-year-olds/home-learning-environment/literacy-in-the-early-years/>

[https://www.pacey.org.uk/Pacey/media/Website-files/PACEY%20general/VHC-PACEYnew\\_FINAL.pdf](https://www.pacey.org.uk/Pacey/media/Website-files/PACEY%20general/VHC-PACEYnew_FINAL.pdf) - Free resources and ideas for *The Hungry Caterpillar*

<https://www.booktrust.org.uk/books-and-reading/bookfinder/#!?sortOption=Relevance&pageNo=1&pageSize=12&cat=> - Book trust for lots of book ideas or different ages and themes.

<https://www.pacey.org.uk/working-in-childcare/spotlight-on/2-year-olds/home-learning-environment/mark-making-tips-for-parents/> lots of idea for mark making and writing at home

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/> - read along stories including 'Open Very Carefully' and 'Oh No George'

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/hometime-for-your-child/hometime-4-5/#!?q=&sortOption=MostRecent&pageNo=1> lots of story time videos

<https://www.booktrust.org.uk/globalassets/resources/time-to-read/2017/bumblebear-biscuits.pdf> time to read - Bumble bear biscuits