

English and Literacy

Home Learning Read and Respond Units

Year 5



| Week 1 | | | | | |
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| Year 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| <p>Focus theme: Ancient Greece.</p> <p>This week, the children will explore Greek Gods, Greek myths and Greek monsters leading up to writing their own monster vs. hero fight scene.</p> <p>For further stretch, children may be encouraged to blend action, dialogue and description within and across their paragraphs.</p> | <p>Explore the Greek Gods using the following website: https://www.natgeokids.com/uk/discover/history/greece/greek-gods/</p> <p>Makes some short notes about each God. Which is your favourite Greek God you have read about? Why?</p> <p>Now read this extract from the book 'Greek Gods and Heroes': https://www.lovereading4kids.co.uk/book/15699/Greek-Gods-and-Heroes-Meet-40-mythical-immortals-by-Sylvie-Baussier.html (You will need to become a member of the LoveReading4Kids community. Membership is free). Imagine you are to write an entry about your favourite God to go into the book. Design a page</p> | <p>Read, watch and listen to the Greek myth 'Theseus and the Minotaur'. Read: http://myths.e2bn.org/mythsandlegends/textonly563-theseus-and-the-minotaur.html Watch: https://www.youtube.com/watch?v=xQuAUBX5xBw Listen: https://www.bbc.co.uk/teach/school-radio/ks2-primary-history-ancient-greece-theseus/zkvqkmn</p> <p>Go back to the text http://myths.e2bn.org/mythsandlegends/textonly563-theseus-and-the-minotaur.html and use WordHippo https://www.wordhippo.com/ to investigate any words which you are unsure of. Write synonyms of these words and a definition.</p> | <p>Read Chapter 4 'My Mother Teaches Me Bullfighting' from <i>Percy Jackson and the Lightning Thief</i> here: https://getfreestorybooks.weebly.com/uploads/1/0/7/7/107718885/riordan_rick-percy_jackson-the_complete_series.pdf (This will download as a pdf). You can also listen as you read here: https://www.youtube.com/watch?v=M2LNyTZZajE</p> <p>Write down words and phrases from the text that describe the minotaur.</p> <p>Now watch the film clip of the same scene here: https://www.youtube.com/watch?v=wAE_PelHISM (PG certificate).</p> | <p>Research Greek monsters here: https://greekgodsandgoddesses.net/creatures/</p> <p>Write down facts about your three favourites.</p> <p>Have a quick look at the extract from 'Myth Match: A Fantastical Flipbook of Extraordinary Beasts' here: https://www.lovereading4kids.co.uk/book/15071/Myth-Match-by-Good-Wives-and-Warriors.html</p> <p>Based on this, create your own Greek monster hybrid, such as a 'Chimarion' a mixture of a Chimaera and Arion.</p> <p>Draw a picture of your Greek monster and label its features. If you</p> | <p>Extended write:</p> <p>Using all you have read / watched throughout the week, create a fight scene/chapter between a hero (this may be you!) and the Greek creature you created yesterday.</p> <p>Try to include some 'ing opener' sentences and interesting words/phrases which you have collected throughout the week.</p> <p>Once you have written this, you may want to read it aloud to a family member or even record the reading to send to your teacher!</p> |

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| | <p>which could be inserted into the book. Think about your layout so it is similar to the rest of the book. Features such as fact boxes, sub-titles and pictures may be used.</p> | <p>Re-write the story using a maximum of 500 words. Every word counts so make sure you use exciting vocabulary and a range of sentences to excite and interest your reader.</p> | <p>Have a go at writing some sentences that start with words ending in 'ing' to describe the scene, such as: <i>'Drawing his sword, Percy dived towards the fearsome creature.'</i> A list of words ending in 'ing' can be found here: https://www.mrsmuelersworld.com/uploads/1/3/0/5/13054185/ing_openers_cheat_sheet.pdf (This will download as a pdf). Use some of your 'ing openers' and your own ideas to write this scene in your own words.</p> | <p>need some help with the layout, have a look at the 'Monsterology' extract here: https://www.lovereading4kids.co.uk/book/3647/Dr-Drakes-Collectors-Library-by-Dugald-Steer.html and use this to create your own entry.</p> | |
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Additional activities:

If you loved this week, why not try some of these additional activities?

- Continue reading other Greek myths here: <https://www.greekmyths4kids.com/>
- Download a Greek magazine here: <https://www.natgeokids.com/uk/primary-resource/ancient-greeks-primary-resource/> read and enjoy and then create your own entry.
- Create a comic strip for a Greek myth. Websites such as 'Storyboard That' <https://www.storyboardthat.com/> can be used to create your comic.