

English and Literacy

Home Learning Read and Respond Units

Year 5 - Week 8



Week Eight							
Year 5	Day 1	Day 2	Day 3	Day 4	Day 5		
<p>Focus theme: World War Two</p> <p>Explore what life was like for people in Britain in World War Two.</p> <p>This week focuses on the start of the war and what life was like for evacuees.</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p>	<p>Explore key facts about World War Two by watching and reading these two sources, making notes as you go.</p> <p>Watch BBC History KS2: Britain declares war on Germany, here: https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-outbreak-of-world-war-2/z7d847h</p> <p>Read National Geographic Kids: 10 Facts about World War Two here: https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/</p> <p>Based on what you have watched and</p>	<p>Listen to the radio announcement that told the people of Britain that their country was at war with Germany. Jot down how you think people felt when they heard this for the first time. <i>(Please note: most families did not have television at this time so listening to the radio was how they would have found out the news.)</i></p> <p>https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-the-declaration-of-war/z4qn6v4</p> <p>Now watch the opening scene from <i>Goodnight Mr Tom</i> (from 0:00 – 2:34mins). As you are watching, look at the different types of people who are sat in the church</p>	<p>Explore why children were evacuated and what life was like for them by watching and reading these two sources. Jot down any information which interests you:</p> <p>Watch - BBC History KS2: An Evacuee's Adventure: https://www.bbc.co.uk/teach/class-clips-video/history-ks2-an-evacuees-adventure/zk7hy9q</p> <p>Read – Evacuation of Children and Women during World War Two: http://www.primaryhomeworkhelp.co.uk/war/evacuation.htm</p> <p>Based on what you have read and watched, create an information page, which could feature in a historical magazine about life as an evacuee. Think carefully about how</p>	<p>Read the opening (up to the end of page 5) of <i>Goodnight Mister Tom</i> by Michelle Magorian here: https://www.lovereading4kids.co.uk/book/11395/Goodnight-Mister-Tom-by-Michelle-Magorian.html</p> <p>Use www.wordhippo.com to help with any words you are unsure of.</p> <p>Based on what you have read, draw a picture of what you think the two main characters described – Mr Thomas ‘Tom’ Oakley and William ‘Willie’ Beech, look like. Around the pictures you have drawn, label words and phrases taken from the text.</p> <p>Now watch the opening (3:40 mins- 9:24 mins) to</p>	<p>Based on all you have read and watched this week, write a short story about a child being evacuated in World War Two.</p> <p>You may wish to use the following plot structure for your story:</p> <table border="1"> <tr> <td> <p>1. <u>The announcement of war</u></p> <p>Open your story with your character hearing the news that Britain is at war. Where are they and who are they with? How do they feel? How do others in the family feel?</p> </td> </tr> <tr> <td> <p>2. <u>Evacuation</u></p> <p>Your next section could be your character hearing the news that they are to be evacuated, packing their belongings and waving goodbye to their family.</p> </td> </tr> </table>	<p>1. <u>The announcement of war</u></p> <p>Open your story with your character hearing the news that Britain is at war. Where are they and who are they with? How do they feel? How do others in the family feel?</p>	<p>2. <u>Evacuation</u></p> <p>Your next section could be your character hearing the news that they are to be evacuated, packing their belongings and waving goodbye to their family.</p>
<p>1. <u>The announcement of war</u></p> <p>Open your story with your character hearing the news that Britain is at war. Where are they and who are they with? How do they feel? How do others in the family feel?</p>							
<p>2. <u>Evacuation</u></p> <p>Your next section could be your character hearing the news that they are to be evacuated, packing their belongings and waving goodbye to their family.</p>							

	<p>read, create a quiz for a member of your family / your teacher to answer.</p> <p>Try to use a range of different questions in your quiz, such as:</p> <ul style="list-style-type: none"> - True/False - Multiple choice - Ordering statements <p>You may choose to create your quiz on an online platform such as Kahoot! https://kahoot.com/home/family-friends/</p>	<p>(families with children, an RAF officer and his wife, elderly couples etc.) and think about how they are feeling. Write down words and phrases that could describe this scene. https://www.youtube.com/watch?v=7j8awfdvxa (PG certificate).</p> <p>Now use a thesaurus or www.wordhippo.com to improve your vocabulary. For example, '<i>a lady holding her husband's hand</i>' may become '<i>an anxious wife clutching her husband's hand</i>'.</p> <p>Using the words and phrases you have gathered, select one from the following written outcomes.</p> <ul style="list-style-type: none"> - Write a free-verse poem (there are no rules for this type of poetry) to depict the 	<p>you present your information, considering these points:</p> <ul style="list-style-type: none"> - Do you have clear headings/sub-headings to inform the reader? - Have you included facts/dates from the information you've read? - Have you included any personal accounts about life as an evacuee (this could be taken from the BBC video clip you have watched)? <p>Remember to proof-read your information page, checking for spelling and punctuation.</p>	<p>the film <i>Goodnight Mister Tom</i> here: https://www.youtube.com/watch?v=7j8awfdvxa (PG certificate).</p> <p>Compare the opening of the film to the opening of the book. What are the similarities and differences between the two? Write these down.</p> <p>Which opening to the story do you prefer – book or film? Write down your preference and the reasons for your choice.</p>	<p>3. <u>Arriving in the countryside</u> Your next section may be describing your character's arrival in the countryside, being collected by the billeting officer and taken to their new 'home'. Think about describing the setting of the countryside compared to their life in the city and describing your character's emotions throughout this scene.</p> <p>4. <u>Settling into a new home</u> You may wish to end your short story describing what your character's new home is like. How are they settling in? Do they like the household they have been taken to?</p> <p>Don't forget to check your punctuation and spelling</p>
--	--	--	---	--	---

		<p>scene you have watched.</p> <p>- Write a short narrative piece based on the scene.</p>			<p>as you go. Reading to a family member may help with this.</p> <p>Once you have written your story, you may want to read it aloud to a family member or even record the reading to send to your teacher!</p>
--	--	---	--	--	--

Additional activities:

If you enjoyed this week, why not try some of these additional activities?

- Read and enjoy the poem *3rd September 1939* about the announcement of war by Brian Moses here: <https://brian-moses.blogspot.com/2019/09/3rd-september-1939-it-seemed-as-if-it.html>
- Background information, a quiz, ideas to ‘make and do’ at home and much more all linked to *Goodnight Mister Tom* can be found in the Puffin PDF ‘*Extra, Extra Read All About It – Goodnight Mister Tom*’ here: <https://lrassets.storage.googleapis.com/main/uploads/kids/1Goodnight%20Mister%20Tom%20extra.pdf>
- Watch the complete film of *Goodnight Mister Tom* (**PG certificate**) here: <https://www.youtube.com/watch?v=7j8awfdvxaw>