

## Home-Learning Ideas – Theme: Zoos

When a learning activity has been completed, the box can be coloured in. When the all the boxes have been coloured – try the challenge boxes

### English - Plural Pairs

Cut out the words in the English activity pack and have a go at playing pairs. Match up the single word with the plural word, think of a sentence with the plural word in and see how many pairs you can collect.

### English

#### Alphabet Animals



Put the animals, in whichever story you used, in alphabetical order. There's a sheet in the English activity pack to help you.

### English

#### Animal Alliteration

Alliteration is when words begin with the same sound. Have a go at the animal alliteration activity in the pack.

There's a **challenge** to have a go at too.

### English

#### Question Time!



Go to your English pack and answer the questions.

### English

#### Super Sequencing

Make a time-line or story map of the story you looked at (or your favourite one if you looked at both). There is help in the pack.

### English - Author Time

Use one of the stories to write your own story. You could change the animals. If you do, remember to change the things relating to them eg. food, where they live etc

### Key Texts:

**A Trip to the Zoo** – based on a TES downloaded resource – in the pack  
<https://www.tes.com/teaching-resource/a-trip-to-the-zoo-6003410>



and/or

**Supermarket Zoo** by Caryl Hart and Ed Eaves



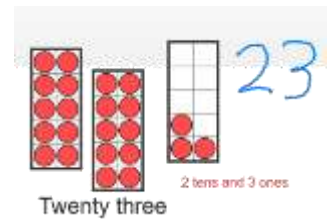
This is an online link -  
<https://www.youtube.com/watch?v=AvTUC5ihqLY>

### Maths

12	8	20	32	28
----	---	----	----	----

Each day, pick one of the numbers above, then try to...

- Say it
- Write it in words
- How many ones and how many tens?
- Find 1 more and 1 less
- Add 10
- Subtract 4
- Round it to the nearest 10
- Halve it
- Is it even? Explain.



### Maths Challenge 1

#### Heads and Feet



Try the problem from nrich on the sheet **KS1 Heads and Feet**

[www.nrich.maths.org/924](http://www.nrich.maths.org/924)

### Maths Challenge 1



$14 + 2 = 34$

**True / False? Prove it!**  
What mistake has this person made?

**Sometimes / Always / Never true?**

$odd + odd + odd = odd\ number$

Explain your answer.

### Maths Challenge...

Pretend you are a Zoo Keeper.



<https://www.zsl.org/learning-resources>

Can you solve the questions from London Zoo?

See **KS1 Zoo Keeper Maths** sheet

### Maths Challenge 1

#### Fact Families from the BBC



Y1

<https://www.bbc.co.uk/bitesize/articles/zkd98xs>



Y2

<https://www.bbc.co.uk/bitesize/articles/zr2hnr4>

## Geography

Look at the map of Blackpool Zoo in your pack.

If you walked from the Elephant House to the Sea Lion Pool which other animals could you pass?

The Wallaby walk-through is in the North of the zoo. Which animals can you find in the East, South and West of the zoo?



## Computing

Look at this Google logo. Can you create your own Google logo using different animals. You could just use paper and pencils or paint or do it on a computer paint program if you have access to one.



## Art -Animal track printing

Take a look at some tracks that animals leave behind.



Can you find some objects in your house that you could dip into paint in order to print some animal tracks of your own? You could use different parts of your body to make the marks or create a printing block using card or even sponge.

## Science

### Bug Hunt



Go outside into your yard or garden and see what bugs you can find. Even a window box or plant pot will do.

Use the sheet **KS1 School Bug Hunt** to help you.

**Can you name the bugs you find?  
What's the same & what's different?  
Can you group them?  
Look at them carefully and draw them.**

**Remember...  
Don't break lockdown.  
Don't hurt the bugs.  
Leave them where you found them.**

## DT - textiles

Choose your favourite animal and draw it on a piece of card. You could use a box from the recycling for this such as a cereal packet.

Draw around the template you have made onto fabric. You could use an old pillow case or t-shirt for this.

Decorate your animal using any ribbons or decorative bits and pieces you have at home.

### Challenge

Cut out 2 animals from your template and join them together using a running stitch, glue or tape. You could stuff it with scrunched up or shredded paper.



## PE

Daily PE lessons with Joe Wicks

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



## RE/PSHE

Animals need to be looked after, just like people do. They need somewhere to live that suits their needs; they need food and water; sometimes they need help from a vet and they need kindness.

A lot of the main religions also teach about how important it is to respect and look after animals.

Choose an animal and write some instructions, with pictures, on how to look after it

and/or

Make a poster to show the importance of looking after animals

## Music - The Zoo Song

**The words are in the English pack.**

Here are some things to do with the song:

- Learn it and sing along
- Learn some (or all) of the words and put your own tune to it
- Put a dance or some actions to some or all of the song
- Draw some illustrations to go with the words

If you can get online, here are some different versions. What's the same and what's different?

[https://www.youtube.com/watch?v=MX72bN6\\_Bqk](https://www.youtube.com/watch?v=MX72bN6_Bqk)

<https://www.youtube.com/watch?v=2FSqxFQISGk>