

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>93% of the previous Year 6 cohort could swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>All pupils have had increased opportunities to participate in intra and inter school sports competitions during their time at Holy Trinity RC School.</p>	<p>Children have access to school swimming lessons every year in KS2 for a ten week course. This gave them 40 weeks of swimming skills and water safety. This also increased children's enjoyment of swimming and many continue this out of school and have additional lessons.</p> <p>Holy Trinity RC School will continue to purchase SLA's with Pendle SSP and Burnley FC in the Community. •Holy Trinity RC School will continue to access at least 3 inter-school sporting tournament each half term, selecting different year groups fairly. •During 2023-24 Holy Trinity will access competitions led by Burnley FC in the Community. •Holy Trinity Primary School won the Platinum Award in July 2024.</p>	<p>Active Lunchtimes – children are active at lunchtimes but this could be improved even more.</p>	<p>Sports Leaders did some activities with the younger children but this needs a wider variety and to be more sustainable.</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>1. To develop distributed leadership across the school based on the belief that everyone can be a leader.</p> <p>2. To embed an inspiring, creative and empowering curriculum that equips our children for today and tomorrow.</p> <p>3. To further enrich our nurturing culture and environment through a whole school ethos of positive mental health and wellbeing for all</p>	<p>Our school uses funding to make additional and sustainable improvements to the quality of PE and sport we offer. We plan to see improvements across these five key indicators:</p> <ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</li> <li>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in school sport.</li> </ol> <p>To deliver 2 hours of timetabled PE weekly To increase children’s activity levels to improve health and wellbeing through increased activity - 30 minutes in school daily (plus 30 minutes daily at home) To help children understand the benefits of a healthy lifestyle and make appropriate choices regarding physical activity</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Teachers continue to use the Lancashire SOW to ensure education element is included – BFC coaches deliver one PE lesson per week to each class.</p> <p>Pupils’ fitness levels continue to improve; pupils compete with each other, themselves &amp; staff.</p> <p>Pupil interest in athletics and running increased – signposted to local clubs.</p> <p>More girls attending after school sports clubs</p> <p>15 pupils attend lunchtime club on a daily basis on a rota system</p>	<p>Evidence will continue to be gathered on the PE Passport</p> <p>Fitness levels can be monitored through start and finish tasks at the end of units / activities.</p> <p>Pupil Voice – Sports Council will speak to a selection of children for progress</p> <p>There will be an increase in girls attending various sport activities</p> <p>15 children will be trained in playground leadership by Pendle SGO and will use these skills to run lunchtime activities.</p>

## Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?