



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All staff will have the confidence and teaching pedagogy to deliver the full PE curriculum; relevant to their year group.</p> <p>All pupils at Holy Trinity RC School will participate in high quality PE lessons as a result of on-going staff professional development, access to high quality resources and progressive, challenging sequences of learning.</p> <p>All children will achieve success in PE due to a mastery approach to learning being implemented in every lesson.</p>	<ul style="list-style-type: none"><li>• PE assessments for each year groups show that the number of pupils achieving age related expectations for PE have increased during the academic year.</li><li>• Pupil voice monitoring surveys evidence that pupils enjoy PE lessons and can explain skills they have developed for different areas of the PE curriculum during the academic year.</li><li>• Monitoring of PE lessons evidences that staff teaching pedagogy and knowledge has developed as a result of on-going CPD; this has positively impacted on all pupil outcomes across school.</li></ul>	<p>Staff are constantly being upskilled to confidence, knowledge and skills in teaching PE and sport.</p> <p>Mrs Phillips left our school at the end of the academic year and Mrs Bramley has begun to be upskilled in KS2 PE lessons and Miss Greenhalgh in KS1. We have Burnley FC in the Community in school to co-teach each class once a week.</p>

	<ul style="list-style-type: none"><li>• All children at Holy Trinity RC School have engaged in a progressive and challenging curriculum due to the impact of the PE passport training delivered by Mrs Phillips</li></ul>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>All staff will have the confidence and teaching pedagogy to deliver the full PE curriculum; relevant to their year group.</i></p> <p><i>All pupils at Holy Trinity RC School will participate in high quality PE lessons as a result of on-going staff professional development, access to high quality resources and progressive, challenging sequences of learning.</i></p> <p><i>All children will achieve success in PE due to a mastery approach to learning being implemented in every lesson.</i></p>	<ul style="list-style-type: none"> <li>In each lesson, all staff will wear PE attire with the pupils. This will ensure PE is perceived as important.</li> <li>Mrs Carlile – PE subject leader will attend termly leadership meetings via Pendle SSP to develop knowledge and leadership skills for PE or accessed the slides and minutes.</li> <li>Mrs Carlile will attend an update for the PE Passport training and disseminate this in staff meetings during the Spring term 2024. This will ensure the PE curriculum is progressive and challenging for all areas of the PE curriculum within and across year groups.</li> </ul>	<p><i>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p>	<ul style="list-style-type: none"> <li>PE assessments for each year groups will show that the number of pupils achieving age related expectations for PE have increased during the academic year.</li> <li>Pupil voice monitoring surveys evidence that pupils enjoy PE lessons and can explain skills they have developed for different areas of the PE curriculum during the academic year.</li> <li>Monitoring of PE lessons evidences that staff teaching pedagogy and knowledge has developed as a result of on-going CPD; this has positively impacted on all pupil outcomes across school.</li> <li>All children at Holy Trinity RC School have engaged in a progressive and challenging curriculum due to the impact of the PE passport training delivered by Mrs Carlile.</li> <li><i>Over time class teachers will require less 1:1 and team teaching support in the future; as a result of the on-going professional development they have access to each year.</i></li> <li><i>To ensure this sustainability high quality professional</i></li> </ul>	

<p><i>All children will achieve 30 active minutes for all pupils.</i></p> <p><i>All children will participate in 2 hours of PE within the curriculum each week. This will be two 1 hour lessons per week.</i></p> <p><i>All children and staff will have a positive attitude</i></p>	<ul style="list-style-type: none"> <li>• A group of Year 5 and 6 pupils are awaiting training for 'Pupil Mental Health Champions' training via Pendle SSP.</li> <li>• We are aiming for over half the pupils at Holy Trinity RC School have attended an extra-curricular after school club during the year.</li> <li>• Mrs Carlile has completed the Advanced Senior Mental Health Lead Training at</li> </ul>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils</i></p>	<p><i>development will be available to all teachers and funded via the sports premium grant on a yearly basis.</i></p> <ul style="list-style-type: none"> <li>• <i>Holy Trinity RC School will continue to access expert advice from the Pendle SSP and Burnley FC in the Community partnerships.</i></li> <li>• <i>Mrs Carlile, PE lead will continue to attend subject leader meetings and disseminate effective practice and updates to staff. Miss Johnson (ECT2) is shadowing Mrs Carlile this year as PE Subject Lead.</i></li> <li>• <i>Termly monitoring of PE lessons by Mrs Carlile and Mrs Lyle to ensure teaching of PE by staff and external coaches remains high quality is linked to the high quality, progressive school PE curriculum.</i></li> <li>• <i>BFC Staff will also be externally monitored by L. Bradford and other Mentors to ensure the teaching and coaching remains high.</i></li> </ul> <p>•Registers of pupils attending the daily breakfast/after school clubs shows over half the children in school have attended a club during the year. This includes targeted children including pupil premium and SEND pupils.</p> <p>•The impact of this will be increased participation in physical activity outside of PE curriculum time and also improving daily attendances for identified pupils.</p> <p>•Pupil voice captured during PE and</p>	<p><b>£1570.00</b> Pendle SLA</p> <p>£1200 per term = <b>£3600</b> in total Clarets in the Community</p>
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<p><i>towards physical activity, healthy eating and lifestyle choices.</i></p> <p><i>Holy Trinity RC Primary will provide a range of lunchtime and after school extra-curricular clubs accessible to all year groups during the year. The intent of this is to engage pupils who do not have access to sports clubs outside of school and also to improve daily attendance at school.</i></p> <p><i>As a result of Holy Trinity RC School PE and Sports offer pupils will develop an enjoyment and motivation towards physical activity.</i></p>	<p>Carnegie Leeds.</p> <ul style="list-style-type: none"> <li>• Mrs Carlile has attended CPD on Trauma Informed Working in Schools</li> <li>• Holy Trinity RC School PE and RSE (Coram and Ten:Ten) curriculums have ensured all pupils learn about the important of physical activity and healthy lifestyle choices.</li> <li>• School has engaged with a range of external agencies such as Pendle SSP and Burnley FC in the Community to access a range of additional projects such as Y5 Playground Leader Training.</li> <li>• Playground equipment is replenished each year or as required to ensure pupils have access to wide variety of physical activity choices at playtimes.</li> <li>• PE equipment has been loaned from Pendle SGO to support a wider range of after-school activities.</li> </ul>	<p><i>undertake at least 30 minutes of physical activity a day in school</i></p>	<p><i>physical activity monitoring times evidences pupils enjoy the selection of clubs and physical activity choices they have access to.</i></p> <ul style="list-style-type: none"> <li>•CPOMS logs and behavioural incidents at playtimes and lunchtimes remains very low due to the structure, activities and routines that are fully embedded within the school culture.</li> <li>•Greater numbers of pupils are now involved in some form of physical activity at playtimes and lunchtimes – 90%.</li> <li>•Class 3 and 4 will have accessed as part of their enrichment opportunities this academic year, various after school sports activities. All pupils surveyed enjoyed this physical activity experience.</li> <li>•Pupil Physical Activity Leader/Mental Health Champions are used daily to support and promote physical activity opportunities for all children across school.</li> <li>•Each academic all pupils in Year 5 will be identified to complete Playground Leader/Mental Health Champions training via the Pendle Sports Partnership.</li> <li>•Holy Trinity RC School will continue to purchase into Pendle SSP and have access to inter school sports tournaments on a yearly basis from the Pendle SSP.</li> <li>•Mrs Carlile will capture pupil and staff voice to identify clubs they would like to have access to and also what equipment and resources are required. This is with the aim of enhancing our current offer and access to physical activity during playtimes and lunchtimes.</li> <li>•Ensure sports premium funding is allocated each year so that Year 5 and 6 can access PSHE lessons through</li> </ul>	
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<p><i>Pupils and staff have a positive attitude towards PE and sport at Holy Trinity RC School. During weekly Friday celebration worship, pupil and staff internal and external sporting achievements are recognised and positively promoted. The intent related to this is to motivate and ensure pupils are proud of their sporting achievements.</i></p> <p><i>As part of the positive perception of PE and Sports at Holy Trinity RC School sports notices are published on the school newsletter, website and twitter account. The intent related to this is raise the profile of PE and sport for all pupils, staff and visitors.</i></p> <p><i>Annually all children participate in a whole school sports day.</i></p>	<ul style="list-style-type: none"> <li>• Over half the pupils at Holy Trinity RC School have attended an extra-curricular after school club during the year. This has also improved the punctuality and attendance of identified pupils.</li> <li>• During the school year whole school worship time is allocated to learning and recognising role models from a diverse range of group; including those classed as having protected characteristics. This correlates closely with the school's RSE and PE curriculums.</li> <li>• PE and sporting achievements are celebrated each week during worship of Fridays.</li> <li>• All pupils in school have access to a wide range of enrichment and extra-curricular sporting opportunities during the year.</li> <li>• A range of sports are taught and practiced in PE lessons to develop confidence and engagement with different physical activities.</li> <li>• The whole school will attend Whitehough Activity Centre for a day of various challenges and activities.</li> </ul>	<p><b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p>	<p>Burnley FC.</p> <ul style="list-style-type: none"> <li>•Each half-term the Year 5 Playground Leaders provide a challenge activity to record how active they are outside of school during a selected week.</li> </ul> <ul style="list-style-type: none"> <li>•CPOMS logs and records of behavioural incidents within lessons and during playtimes and lunches remains very low. This is a result of consistent routines, expectations and also access to a range of physical activities for all pupils.</li> <li>•Academic outcomes at the end of each Key Stage across school are at least in line with national outcomes for 2023.</li> <li>•Each week pupil from a range of classes are awarded with trophies and certificates related to inter school sporting tournaments, swimming achievements and also external sports club awards.</li> <li>•During the school year all classes have participated in 2 hours of PE curriculum lesson time and also opportunities to participate with inter-school sports tournaments – Participation rates and enjoyment were very positive.</li> <li>•Pupils in all year groups can confidently discuss sports they have participated in throughout the year.</li> </ul> <p><i>The Governing Body and SLT see the benefits of the raised profile of PE and physical activity and is committed to funding some aspects of this if the PE grant was to not continue.</i></p> <p><i>Each Friday in celebration worship</i></p>	<p>Approximately <b>£3330</b> for <b>Whitehough – to be confirmed in Summer Term.</b></p> <p><b>Sports Rewards - £153.16</b></p>
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			<p><i>school will continue to celebrate internal and external sporting successes and share with the whole school.</i></p> <p><i>Holy Trinity RC School will continue to purchase access to inter school sports tournaments as part of the SLA with Pendle SSP.</i></p> <p><i>Holy Trinity will continue to utilise any additional projects from Burnley FC in the Community for 2023-24 and have already had an assembly on Racism which ended with a competition where the children made racism posters.</i></p> <p><i>Holy Trinity will continue to introduce role models from a wide range of sports and diverse groups including protected characteristics to provide motivation and aspirations for all pupils.</i></p> <p><i>During 2023-24 Holy Trinity will access competitions led by Burnley FC in the Community.</i></p> <p><i>Holy Trinity RC School will have enough evidence to apply for the relevant School Games Award in 2024.</i></p> <p><i>Ensure all staff are familiar with whole school improvement priorities for 2023-24 and align the PE action plan with these; to ensure standard of behavior, personal development and academic outcomes for all pupils remain at a high standard.</i></p>	
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<p>At Holy Trinity Primary School we will ensure the Primary PE National Curriculum is taught effectively in each year group. This will then ensure all pupils experience a broad range of sports and physical activities each year.</p> <p>During the school year pupils in all year groups and from a range of groups will have the opportunity to participate and compete in a range of intra and inter school sport competitions.</p>	<ul style="list-style-type: none"> <li>•During the school year Mrs Carlile will attend professional development related to the Lancashire PE passport. This will assist in a review of the school PE curriculum and clarified progression and sports to be taught in each year.</li> <li>•Mrs Carlile will meet with all teaching staff regarding the curriculum map and expectations for each year group.</li> <li>•An audit of resources will be undertaken and new equipment will be purchased by the Summer Term 2024.</li> <li>•School will continue to access the sports tournaments during the year for all year groups.</li> <li>•Years 4, 5 and 6 will complete their bikeability course which will be held at Holy Trinity.</li> <li>•Competitions and sporting success will continue to be celebrated in Friday celebration worship each week.</li> </ul>	<p><b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b></p>	<p>Implementation of the Lancashire PE passport and purchasing of new resources has enabled Holy Trinity to deliver a broad and rich PE curriculum; whereby all children have access to a range of sports and physical activities.</p> <p>A minimum of 2 extra-curricular sports clubs are accessible to children each week – these are timetabled to provide fair access to children in all year groups. Each club offer is at least ¾ full each day.</p> <p>Pupil voice demonstrated all pupils enjoyed the range of sports and PE opportunities available to them at Holy Trinity Primary School.</p> <p>Pupils in all year groups have developed their PE skills and knowledge in accordance with the national PE curriculum.</p> <ul style="list-style-type: none"> <li>•Holy Trinity will continue to renew the Lancashire PE app on a yearly basis.</li> <li>•On-going professional development will upskill all staff and ensure they have an awareness of the PE curriculum map and progressions required for the year groups they teach.</li> <li>•Holy Trinity will continue to purchase an SLA to allow access to sporting competitions via Pendle SSP. They have already attended Girls and Boys Football, UV Dodgeball, striking and fielding and footgolf.</li> <li>•During 2023-24 Holy Trinity will access competitions led by Burnley FC in the Community and Pendle SSP.</li> <li>•SLT will meet with a range of pupil groups to capture their ideas of further sports or play equipment they would like access to for competitions and play/lunchtimes.</li> </ul>	<p>£65.00 Go Velo</p>
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<p>At Holy Trinity RC School we will ensure all pupils will have the opportunity to participate in intra and inter school sports competitions during their time at Holy Trinity RC School.</p> <p>At Holy Trinity RC School we will ensure that we provide opportunities for pupils to compete in inter school competitions 3 times per half term as minimum.</p>	<ul style="list-style-type: none"> <li>•Holy Trinity have continued to purchase an SLA with Pendle SSP that provides access to a range of inter school competitions and festivals; for all pupils during the year.</li> <li>•Each year including July 2023, Holy Trinity Primary School hold an annual sports day.</li> <li>•Holy Trinity have continued to purchase an SLA with Burnley FC in the Community and have participated in a range of competitions arranged by the charity.</li> </ul> <p>Holy Trinity have increased the amount of competitions Holy Trinity attend and have increased the amount LKS2 attend.</p>	<p><b>Key indicator 5:</b> <b>Increased participation in competitive sport</b></p>	<ul style="list-style-type: none"> <li>•All of our pupils from Year R to year 6 have had the opportunity to compete in intra or inter school sports tournaments. This has included pupils from a range of groups including SEND and Pupil Premium.</li> <li>•Holy Trinity RC School have successfully been awarded the School Games Gold Award for participation and access to sporting competitions. This is the fourth year we have received this and hope to apply for the Platinum Award next year.</li> <li>•Holy Trinity RC School will continue to purchase SLA's with Pendle SSP and Burnley FC in the Community.</li> <li>•Holy Trinity RC School will continue to access at least 3 inter-school sporting tournament each half term, selecting different year groups fairly.</li> <li>•During 2023-24 Holy Trinity will access competitions led by Burnley FC in the Community.</li> <li>•Holy Trinity Primary School will apply for the relevant School Games Award by July 2024.</li> </ul>	<p><b>£310 Pendle Leisure – additional swimming</b></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	To be completed in December 2023	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	To be completed in December 2023	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	To be completed in December 2023	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mrs M Lyle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs C Carlile</i>
Governor:	<i>Mrs M Borman – Chair of Governors</i>
Date:	3 <sup>rd</sup> November 2023