

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£17,050
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2985.82
Total amount allocated for 2022/23	£17,050
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 11064.18

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,050		Date Updated: July 2023		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 42%	
Intent	Implementation		Impact	Sustainability and suggested next steps:		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?		
<p>All staff will have the confidence and teaching pedagogy to deliver the full PE curriculum; relevant to their year group.</p> <p>All pupils at Holy Trinity RC School will participate in high quality PE lessons as a result of on-going staff professional development, access to high quality resources and progressive, challenging sequences of learning.</p> <p>All children will achieve success in PE due to a mastery approach to learning being implemented in every lesson.</p>	<ul style="list-style-type: none"> In each lesson, all staff will wear PE attire with the pupils. This will ensure PE is perceived as important. Mrs Carlile – PE subject leader attended termly leadership meetings via Pendle SSP to develop knowledge and leadership skills for PE or accessed the slides and minutes. Mrs Phillips attended PE Passport training and disseminated this in staff meetings during the Spring term 2023. This ensured the PE curriculum is progressive and challenging for all areas of the PE curriculum within and across year groups. 		£7115.78	<ul style="list-style-type: none"> PE assessments for each year groups show that the number of pupils achieving age related expectations for PE have increased during the academic year. Pupil voice monitoring surveys evidence that pupils enjoy PE lessons and can explain skills they have developed for different areas of the PE curriculum during the academic year. Monitoring of PE lessons evidences that staff teaching pedagogy and knowledge has developed as a result of on-going CPD; this has positively impacted on all pupil outcomes across school. All children at Holy Trinity RC School have engaged in a progressive and challenging curriculum due 		<ul style="list-style-type: none"> Over time class teachers will require less 1:1 and team teaching support in the future; as a result of the on-going professional development they have access to each year. To ensure this sustainability high quality professional development will be available to all teachers and funded via the sports premium grant on a yearly basis. Holy Trinity RC School will continue to access expert advice from the Pendle SSP and Burnley FC in the Community partnerships. Mrs Carlile, PE lead will continue to attend subject leader meetings and disseminate effective practice and updates to staff. Miss Johnson (ECT)

			to the impact of the PE passport training delivered by Mrs Phillips.	<p>will shadow Mrs Carlile next year as PE Subject Lead.</p> <ul style="list-style-type: none"> • Termly monitoring of PE lessons by Mrs Carlile and Mrs Lyle to ensure teaching of PE by staff and external coaches remains high quality is linked to the high quality, progressive school PE curriculum.
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

9%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All children will achieve 30 active minutes for all pupils.</p> <p>All children will participate in 2 hours of PE within the curriculum each week. This will be two 1 hour lessons per week.</p> <p>All children and staff will have a positive attitude towards physical activity, healthy eating and lifestyle choices.</p> <p>Holy Trinity RC Primary will provide a range of lunchtime and after school extra-curricular clubs accessible to all year groups during the year. The intent of this is to engage pupils who do not have access to sports clubs outside of school and also to improve daily attendance at school.</p> <p>As a result of Holy Trinity RC School PE and Sports offer pupils will develop an enjoyment and motivation towards</p>	<ul style="list-style-type: none"> • A group of Year 6 pupils have successfully completed 'Pupil Mental Health Champions' training via Pendle SSP. • Over half the pupils at Holy Trinity RC School have attended an extra-curricular after school club during the year. • Mrs Carlile has completed the Advanced Senior Mental Health Lead Training at Carnegie Leeds. • Holy Trinity RC School PE and RSE (Coram and Ten:Ten) curriculums have ensured all pupils learn about the important of physical activity and healthy lifestyle choices. • School has engaged with a range of external agencies such as Pendle SSP and Burnley FC in the Community 	<p>£1564.00</p> <p>Pendle SLA</p>	<ul style="list-style-type: none"> • Registers of pupils attending the daily breakfast/after school clubs shows over half the children in school have attended a club during the year. This includes targeted children including pupil premium and SEND pupils. • The impact of this has been increased participation in physical activity outside of PE curriculum time and also improving daily attendances for identified pupils. • Pupil voice captured during PE and physical activity monitoring times evidences pupils enjoy the selection of clubs and physical activity choices they have access to. • CPOMS logs and behavioural incidents at playtimes and lunchtimes 	<ul style="list-style-type: none"> • Each academic all pupils in Year 5 will be identified to complete Playground Leader/Mental Health Champions training via the Pendle Sports Partnership. • Holy Trinity RC School will continue to purchase into Pendle SSP and have access to inter school sports tournaments on a yearly basis from the Pendle SSP. • Mrs Carlile will capture pupil and staff voice to identify clubs they would like to have access to and also what equipment and resources are required. This is with the aim of enhancing our current offer and access to physical activity during

<p>physical activity.</p>	<p>to access a range of additional projects such as Y5 Playground Leader Training.</p> <ul style="list-style-type: none"> • Playground equipment is replenished each year or as required to ensure pupils have access to wide variety of physical activity choices at playtimes. • PE equipment has been loaned from Pendle SGO to support a wider range of after-school activities. 		<p>remains very low due to the structure, activities and routines that are fully embedded within the school culture.</p> <ul style="list-style-type: none"> • Greater numbers of pupils are now involved in some form of physical activity at playtimes and lunchtimes – 90%. • Class 3 and 4 have accessed as part of their enrichment opportunities this academic year, various after school sports activities. All pupils surveyed enjoyed this physical activity experience. • Pupil Physical Activity Leader/Mental Health Champions are used daily to support and promote physical activity opportunities for all children across school. 	<p>playtimes and lunchtimes.</p> <ul style="list-style-type: none"> • Ensure sports premium funding is allocated each year so that Year 5 and 6 can access Survival Stars through Burnley FC. • Each half-term the Year 5 Playground Leaders provide a challenge activity to record how active they are outside of school during a selected week.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
			20%
Intent	Implementation	Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>Pupils and staff have a positive attitude towards PE and sport at Holy Trinity RC School. During weekly Friday celebration worship, pupil and staff internal and external sporting achievements are recognised and positively promoted. The intent related to this is to motivate and ensure pupils are proud of their sporting achievements.</p> <p>As part of the positive perception of PE and Sports at Holy Trinity RC School sports notices are published on the school newsletter, website and twitter account. The intent related to this is raise the profile of PE and sport for all pupils, staff and visitors.</p> <p>Annually all children participate in a whole school sports day.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Over half the pupils at Holy Trinity RC School have attended an extra-curricular after school club during the year. This has also improved the punctuality and attendance of identified pupils. During the school year whole school worship time is allocated to learning and recognising role models from a diverse range of group; including those classed as having protected characteristics. This correlates closely with the school's RSE and PE curriculums. PE and sporting achievements are celebrated each week during worship of Fridays. All pupils in school have access to a wide range of enrichment and extra curricular sporting opportunities during the year. A range of sports are taught 	<p>Funding allocated:</p> <p>£91.20</p> <p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p> <ul style="list-style-type: none"> CPOMS logs and records of behavioural incidents within lessons and during playtimes and lunches remains very low. This is a result of consistent routines, expectations and also access to a range of physical activities for all pupils. Academic outcomes at the end of each Key Stage across school are at least in line with national outcomes for 2023. Each week pupil from a range of classes are awarded with trophies and certificates related to inter school sporting tournaments, swimming achievements and also external sports club awards. During the school year all classes have participated in 2 hours of PE curriculum lesson time and also opportunities to 	<p>Sustainability and suggested next steps:</p> <p>The Governing Body and SLT see the benefits of the raised profile of PE and physical activity and is committed to funding some aspects of this if the PE grant was to not continue.</p> <p>Each Friday in celebration worship school will continue to celebrate internal and external sporting successes and share with the whole school.</p> <p>Holy Trinity RC School will continue to purchase access to inter school sports tournaments as part of the SLA with Pendle SSP.</p> <p>Holy Trinity will utilise any additional projects from Burnley FC in the Community for 2023-24.</p>

	<p>and practiced in PE lessons to develop confidence and engagement with different physical activities.</p> <ul style="list-style-type: none"> The whole school attended Whitehough Activity Centre for a day of various challenges and activities. 	<p>£3330</p>	<p>participate with inter-school sports tournaments – Participation rates and enjoyment were very positive.</p> <ul style="list-style-type: none"> Pupils in all year groups can confidently discuss sports they have participated in throughout the year. 	<p>Holy Trinity will continue to introduce role models from a wide range of sports and diverse groups including protected characteristics to provide motivation and aspirations for all pupils.</p> <p>During 2023-24 Holy Trinity will access competitions led by Burnley FC in the Community.</p> <p>Holy Trinity RC School will have enough evidence to apply for the School Games Platinum Award in 2024.</p> <p>Ensure all staff are familiar with whole school improvement priorities for 2023-24 and align the PE action plan with these; to ensure standard of behavior, personal development and academic outcomes for all pupils remain at a high standard.</p> <p>During the 2023-24 academic year Holy Trinity Primary School will continue to develop the sport and PE section of the school website to celebrate pupil and whole school successes.</p>
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>At Holy Trinity Primary School we will ensure the Primary PE National Curriculum is taught effectively in each year group. This will then ensure all pupils experience a broad range of sports and physical activities each year.</p> <p>During the school year pupils in all year groups and from a range of groups will have the opportunity to participate and compete in a range of intra and inter school sport competitions.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> During the school year Mrs Phillips attended professional development related to the Lancashire PE passport. This assisted in a review of the school PE curriculum and clarified progression and sports to be taught in each year. Mrs Carlile has met with all teaching staff regarding the curriculum map and expectations for each year group. An audit of resources was undertaken and new equipment purchased in the Autumn term 2023. School continued to access the sports tournaments during the year for all year groups. 	<p>Funding allocated:</p> <p>£240.00</p> <p>Unique Dance</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p> <p>Implementation of the Lancashire PE passport and purchasing of new resources has enabled Holy Trinity to deliver a broad and rich PE curriculum; whereby all children have access to a range of sports and physical activities.</p> <p>A minimum of 2 extra-curricular sports clubs were accessible to children each week – these were timetabled to provide fair access to children in all year groups. Each club offered was at least ¾ full each day.</p> <p>Pupil voice demonstrated all pupils enjoyed the range of sports and PE opportunities available to them at Holy Trinity Primary School.</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Holy Trinity will continue to renew the Lancashire PE app on a yearly basis. On-going professional development will upskill all staff and ensure they have an awareness of the PE curriculum map and progressions required for the year groups they teach. Holy Trinity will continue to purchase an SLA to allow access to sporting competitions via Pendle SSP. During 2023-24 Holy Trinity will access competitions led by Burnley FC in the Community and Pendle

	<ul style="list-style-type: none"> Years 4, 5 and 6 completed their bikeability course this year. Competitions and sporting success have been celebrated in Friday celebration worship each week. 	£65.00 Go Velo	Pupils in all year groups have developed their PE skills and knowledge in accordance with the national PE curriculum.	SSP. <ul style="list-style-type: none"> SLT will meet with a range of pupil groups to capture their ideas of further sports or play equipment they would like access to for competitions and play/lunchtimes
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			5.5%
Intent	Implementation	Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>At Holy Trinity RC School we will ensure all pupils will have the opportunity to participate in intra and inter school sports competitions during their time at Holy Trinity RC School.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Holy Trinity have continued to purchase an SLA with Pendle SSP that provides access to a range of inter school competitions and festivals; for all pupils during the year. Each year including July 2023, 	<p>Funding allocated:</p> <p>£310.00 Swimming Gala Lesson</p> <p>£615.25</p> <p>£176.55</p> <p>£556.40</p> <p>Extra Swimming lessons</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p> <ul style="list-style-type: none"> All of our pupils from Year R to year 6 have had the opportunity to compete in intra or inter school sports tournaments. This has included
			<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Holy Trinity RC School will continue to purchase SLA's with Pendle SSP and Burnley FC in the Community. Holy Trinity RC School will continue to access at least

<p>At Holy Trinity RC School we will ensure that we provide opportunities for pupils to compete in inter school competitions 3 times per half term as minimum.</p>	<p>Holy Trinity Primary School hold an annual sports day.</p> <ul style="list-style-type: none"> • Holy Trinity have continued to purchase an SLA with Burnley FC in the Community and have participated in a range of competitions arranged by the charity. 		<p>pupils from a range of groups including SEND and Pupil Premium.</p> <ul style="list-style-type: none"> • Holy Trinity RC School have successfully been awarded the School Games Gold Award for participation and access to sporting competitions. This is the fourth year we have received this and hope to apply for the Platinum Award next year. 	<p>3 inter-school sporting tournament each half term, selecting different year groups fairly.</p> <ul style="list-style-type: none"> • During 2023-24 Holy Trinity will access competitions led by Burnley FC in the Community. • Holy Trinity Primary School will apply for School Games Platinum Award by July 2024.
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Signed off by	
Head Teacher:	Mrs M Lyle
Date:	15-07-23
Subject Leader:	Mrs Carole Carlile
Date:	15-07-23
Governor:	Mrs M Borman
Date:	15-07-23