



## The Intent, Implementation and Impact of our Curriculum - Geography

Our geography curriculum aims to be fully inclusive for every child. Our aims are to fulfil the requirements of the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for geography.

### Intent

We aim for a high-quality geography curriculum which inspires pupils' curiosity and fascination about the world and its people. Our teaching equips pupils with knowledge about places and people, physical and human processes, knowledge about the local area, resources in the environment and formation and use of landscapes. We also want children to develop geographical skills such as using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; collecting and analysing data and communicating information in a variety of ways. We want children to enjoy and love learning about geography through gaining this knowledge and these skills. Therefore, teachers strive to inspire children by bringing the world alive for them. These are gained both inside and outside of the classroom (such as fieldwork and educational visits/visitors).

### Implementation

We implement a curriculum that is progressive throughout the whole school to ensure high standards of teaching and learning in geography. Geography is taught every other half-term, focusing on the knowledge and skills stated in the National Curriculum. Geography is also taught in the EYFS as part of UW (Understanding the World). We use the Kapow Scheme from Years 1 to 6. We ensure that geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. For example, using the local area to follow maps in Key Stage 1, to comparing the similarities and differences in environments and communities in Lower Key Stage 2, through to looking in detail at the Oceans in Upper Key Stage 2.

### Impact

The impact and measure of this is to ensure that children at Holy Trinity are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future. We carry out pupil voice interviews, look at pupils' work, look at planning and assessments to analyse the impact of the curriculum.