



The Intent, Implementation and Impact of our Curriculum - History

Our history curriculum aims to be fully inclusive for every child. Our aims are to fulfil the requirements of the National Curriculum for History; providing a broad, balanced and differentiated curriculum that encompasses the British Values throughout; ensuring the progressive development of historical concepts, knowledge and skills; for the children to study life in the past and to develop a love of history.

Intent

We aim for a high-quality history curriculum which inspires pupils' curiosity and fascination about Britain's past and that of the wider world including local history. Our teaching equips pupils with knowledge about the history of Britain and how it has influenced and been influenced by the wider world; changes in living memory and beyond living memory; know and understand about significant aspects of the history of the wider world like ancient civilisations and empires; learn about the lives of significant people of the past; understand the methods of historical enquiry and be able to ask and answer questions. We want children to enjoy and love learning about history by gaining this knowledge and these skills. These are gained both inside and outside of the classroom (such as fieldwork and educational visits/visitors).

Implementation

We implement a curriculum that is progressive throughout the whole school to ensure high standards of teaching and learning in history. History is taught every other half-term, focusing on the knowledge and skills stated in the National Curriculum. History is also taught in the EYFS as part of UW (Understanding the World). We use the Kapow scheme for Years 1-6. We ensure that history has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. For example, looking at personal chronology in Key Stage 1 (How am I making history?), to comparing the similarities and differences in our lives in Lower Key Stage 2 (How have children's lives changed? Victorians), through to looking in detail at the Tudors in Upper Key Stage 2.

Impact

The impact and measure of this is to ensure that children at Holy Trinity are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future. We carry out pupil voice interviews, look at pupils' work, look at planning and assessments to analyse the impact of the curriculum.